



## Subject progression mapping - Art

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	4+	7-	8-	9
	E=	4	6+	7	8
	E-	4-	6-	6+	7-
Secure	S+	3+	5	6	6+
	S	3	5	6-	6
	S-	3-	5-	5	5+
Developing	D+	2+	4	5-	5-
	D=		4-	4+	4+
	D-	2	3+	4-	4-
Foundation	F+	2-	3-	3	3+
	F	1	2	2	3
	F-	1-	2-	2-	2+

The flight path above represents the anticipated rate of progression of different ability students in this subject, against the curriculum mapped out by the subject over 5 years. Students can move between flight paths where they are making more or less progress than anticipated, and these flight paths will be reviewed and adjusted over time based on national data and future changes to qualifications.



## Subject progression mapping - Computer Science/Digital Media

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	4+	5+	7	8+
	E=	4	5	6	7+
	E-	4-	5-	5+	6
Secure	S+	3+	4+	5-	5+
	S=	3	3+	4-	4+
	S-	3-	3	3+	4
Developing	D+	2+	3-	3	3+
	D=	2	2+	3-	3
	D-	2-	2	2+	3-
Foundation	F+	1+	1+	2	2+
	F=	1	1	1+	2
	F-	1-	1-	1	1+

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## Subject progression mapping - English

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	6-	6+	7+	8+
	E	5	6-	6+	7+
	E-	4+	5-	5+	6+
Secure	S+	4-	4+	5	6
	S	3	4-	5-	5+
	S-	3-	3+	4+	5
Developing	D+	2+	3-	3+	4+
	D	2	2+	3	4
	D-	2-	2	3-	3+
Foundation	F+	1+	2-	2+	3
	F	1	1+	2	2+
	W	W	1-	1	1

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### Subject progression mapping - Dance

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	5	6	Level 2 Distinction+	Level 2 Distinction*+
	E=	5-	6-	Level 2 Distinction	Level 2 Distinction*
	E-	4+	5+	Level 2 Distinction-	Level 2 Distinction-
Secure	S+	4	5	Level 2 Merit+	Level 2 Merit+
	S=	4-	5-	Level 2 Merit	Level 2 Merit
	S-	3+	4+	Level 2 Merit-	Level 2 Merit-
Developing	D+	3	4	Level 2 Pass+	Level 2 Pass+
	D=	3-	4-	Level 2 Pass	Level 2 Pass
	D-	2+	3+	Level 2 Pass-	Level 2 Pass-
Foundation	F+	2	3	Level 1 Distinction	Level 1 Distinction
	F=	2-	3-	Level 1 Merit	Level 1 Merit
	F-	1+	2+	Level 1 Pass	Level 1 Pass+

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## Subject progression mapping - Drama

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	5	6	Level 2 Distinction+	Level 2 Distinction* +
	E=	5-	6-	Level 2 Distinction	Level 2 Distinction*
	E-	4+	5+	Level 2 Distinction-	Level 2 Distinction-
Secure	S+	4	5	Level 2 Merit+	Level 2 Merit+
	S=	4-	5-	Level 2 Merit	Level 2 Merit
	S-	3+	4+	Level 2 Merit-	Level 2 Merit-
Developing	D+	3	4	Level 2 Pass+	Level 2 Pass+
	D=	3-	4-	Level 2 Pass	Level 2 Pass
	D-	2+	3+	Level 2 Pass-	Level 2 Pass-
Foundation	F+	2	3	Level 1 Distinction	Level 1 Distinction
	F=	2-	3-	Level 1 Merit	Level 1 Merit
	F-	1+	2+	Level 1 Pass	Level 1 Pass+

The flight path above represents the anticipated rate of progression of different ability students in this subject, against the curriculum mapped out by the subject over 5 years. Students can move between flight paths where they are making more or less progress than anticipated, and these flight paths will be reviewed and adjusted over time based on national data and future changes to qualifications.



## Subject progression mapping - Computer Science/Digital Media

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	4+	5+	7	8+
	E=	4	5	6	7+
	E-	4-	5-	5+	6
Secure	S+	3+	4+	5-	5+
	S=	3	3+	4-	4+
	S-	3-	3	3+	4
Developing	D+	2+	3-	3	3+
	D=	2	2+	3-	3
	D-	2-	2	2+	3-
Foundation	F+	1+	1+	2	2+
	F=	1	1	1+	2
	F-	1-	1-	1	1+

The flight path above represents the anticipated rate of progression of different ability students in this subject, against the curriculum mapped out by the subject over 5 years. Students can move between flight paths where they are making more or less progress than anticipated, and these flight paths will be reviewed and adjusted over time based on national data and future changes to qualifications.



### Subject progression mapping - History

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	5+	6+	7+	8+
	E=	5	6	7-	7+
	E-	5-	5+	6	6+
Secure	S+	4	5-	5	6-
	S=	4-	4+	5-	5+
	S-	3+	4	4+	5
Developing	D+	3-	3+	4	4+
	D=	2+	3	3+	4
	D-	2	2+	3	3+
Foundation	F+	2-	2	2+	3
	F=	1+	2-	2	2+
	F-	W	1-	1	1+

The flight path above represents the anticipated rate of progression of different ability students in this subject, against the curriculum mapped out by the subject over 5 years. Students can move between flight paths where they are making more or less progress than anticipated, and these flight paths will be reviewed and adjusted over time based on national data and future changes to qualifications.



## Subject progression mapping - Geography

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	6+	7	8-	8+
	E=	5+	6	7-	7+
	E-	5-	5	6	6+
Secure	S+	4	4+	5	6-
	S=	4-	4	5-	5+
	S-	3+	4-	4+	5
Developing	D+	3	3+	4	4+
	D=	2+	3	3+	4
	D-	2	3-	3	3+
Foundation	F+	2-	2+	3-	3
	F=	1	1+	2-	2+
	F-	1-	1	1	1+

The flight path above represents the anticipated rate of progression of different ability students in this subject, against the curriculum mapped out by the subject over 5 years. Students can move between flight paths where they are making more or less progress than anticipated, and these flight paths will be reviewed and adjusted over time based on national data and future changes to qualifications.





### Subject progression mapping - Leadership

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	5+	7+	8+	9
	E=	5	6+	7+	8+
	E-	5-	6	6+	8
Secure	S+	4	5	6-	7
	S=	4-	4+	5+	6+
	S-	3+	4	5	6
Developing	D+	3-	3+	4+	6-
	D=	2+	3	4	5+
	D-	2	2+	3+	5-
Foundation	F+	2-	2	3	4
	F=	1+	2-	3-	4-
	F-	W	1+	2+	3

The flight path above represents the anticipated rate of progression of different ability students in this subject, against the curriculum mapped out by the subject over 5 years. Students can move between flight paths where they are making more or less progress than anticipated, and these flight paths will be reviewed and adjusted over time based on national data and future changes to qualifications.



## Subject progression mapping - Maths

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	6-	6+	7+	8+
	E	5-	5+	6+	7+
	E-	4	5-	6-	6+
Secure	S+	3+	4+	5	6-
	S	3	4-	5-	5+
	S-	3-	3+	4+	5
Developing	D+	2+	3	4-	4+
	D	2	3-	3+	4
	D-	2-	2+	3-	3+
Foundation	F+	1+	2	2+	3
	F	1	2-	2	2+
	F-	W	1-	1	1+

The flight path above represents the anticipated rate of progression of different ability students in this subject, against the curriculum mapped out by the subject over 5 years. Students can move between flight paths where they are making more or less progress than anticipated, and these flight paths will be reviewed and adjusted over time based on national data and future changes to qualifications.



## Subject progression mapping - Modern Foreign Languages

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	4+	5+	7	8+
	E	4	5	6+	7+
	E-	4-	5-	6	7
Secure	S+	3	4	5	6+
	S	2+	3+	4+	6
	S-	2	3	4	5
Developing	D+	2-	2+	3	4
	D	1+	2	3-	3+
	D-	1	1+	2+	3-
Foundation	F+	1-	1	2-	2+
	F	W	1-	1+	2
	F-		W	1	1+

The flight path above represents the anticipated rate of progression of different ability students in this subject, against the curriculum mapped out by the subject over 5 years. Students can move between flight paths where they are making more or less progress than anticipated, and these flight paths will be reviewed and adjusted over time based on national data and future changes to qualifications.



## Subject progression mapping - Music

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	5+	6+	7+	8+
	E=	4+	5+	6+	7+
	E-	4	5	6	6+
Secure	S+	3+	4+	5	6-
	S=	3	4	5-	5+
	S-	3-	4-	4+	5
Developing	D+	2+	3	4-	4+
	D=	2	3-	3+	4
	D-	2-	2+	3	3+
Foundation	F+	1+	2	3-	3
	F=	1	2-	2	2+
	F-	W	1-	1+	1

The flight path above represents the anticipated rate of progression of different ability students in this subject, against the curriculum mapped out by the subject over 5 years. Students can move between flight paths where they are making more or less progress than anticipated, and these flight paths will be reviewed and adjusted over time based on national data and future changes to qualifications.



## Subject progression mapping - PSHE

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	4-	4+	6+	8+
	E=	3+	4	5+	7+
	E-	3	4-	5	6+
Secure	S+	3-	3+	4+	6-
	S=	2+	3	4	5+
	S-	2	3-	4-	5
Developing	D+	2-	2+	3+	4+
	D=	1+	2	3	4
	D-	1	2-	3-	3+
Foundation	F+	1-	1+	2+	3
	F=	W	1	2-	2+
	F-	W	1-	1	1+

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## Subject progression mapping - Science

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	6	6+	7+	8+
	E	5	5+	6+	7+
	E-	4	4+	5+	6+
Secure	S+	3+	4	5	6-
	S	3	4-	5-	5+
	S-	3-	3+	4-	5
Developing	D+	2+	3-	3+	4+
	D	2	2+	3	4
	D-	2-	2	3-	3+
Foundation	F+	1+	2-	2+	3
	F	1	1+	2	2+
	F-	W	1-	1	1

The flight path above represents the anticipated rate of progression of different ability students in this subject, against the curriculum mapped out by the subject over 5 years. Students can move between flight paths where they are making more or less progress than anticipated, and these flight paths will be reviewed and adjusted over time based on national data and future changes to qualifications.



Subject progression mapping - Design technology subjects

Band	End of Y7	End of Y8	End of Y9	End of Y10	End of Y11
Excellence	E+	4+	7-	8-	9
	E=	4	6+	7	8
	E-	4-	6-	6+	7-
Secure	S+	3+	5+	6	6+
	S	3	5	6-	6
	S-	3-	5-	5	5+
Developing	D+	2+	4	5-	5-
	D=		4-	4+	4+
	D-	2	3+	4-	4-
Foundation	F+	2-	3-	3	3+
	F	1	2	2	3
	F-	1-	2-	2-	2+

The flight path above represents the anticipated rate of progression of different ability students in this subject, against the curriculum mapped out by the subject over 5 years. Students can move between flight paths where they are making more or less progress than anticipated, and these flight paths will be reviewed and adjusted over time based on national data and future changes to qualifications.