



Year 7 Geography – assessment criteria changes with each topic

Year 7 Geography assessment criteria – Unit 1: Introduction to Geography

	Key Knowledge	Key skills
Excellence	<p>Recognises the variety of human and physical characteristics, suggesting reasons for their location using appropriate evidence and data.</p> <p>Suggest uses of different locations using appropriate evidence and data.</p>	<p>Can accurately locate locations within the UK and around the world, including continents, oceans and place names.</p> <p>Can use data to show an understanding of the differences between places.</p>
Secure	<p>Describe the physical and human characteristics of different places globally and locally.</p> <p>Describe a variety of uses of different locations globally using data to support your answer.</p>	<p>Can accurately locate locations within the UK and around the world, including continents.</p> <p>Can locate and describe human and physical characteristics of different places on a map.</p>
Developing	<p>Describe the physical and human features of locations globally and in the UK.</p> <p>Give reasons for the location of human and physical features including personal opinion.</p>	<p>Can accurately locate the UK on a world map and the location of continents.</p> <p>Can identify human and physical features on a map.</p>
Foundation	<p>Shows general understanding of the location of the UK and can identify basic features of different places.</p>	<p>Give the general location of the UK on a map and the continents of the world.</p>



Year 7 Geography assessment criteria – Unit 2: Fantastic Places

	Key Knowledge	Key skills
Excellence	<p>Recognise the physical and human features for a range of Fantastic Places.</p> <p>Identify geographical processes at a range of scales for each place studied.</p> <p>Describe conflicts that arise between different stakeholders and how these can be managed.</p>	<p>Select a range of skills and sources of evidence and use them effectively.</p> <p>Analyse climatic and development data for a range of Fantastic Places and explain anomalies using data manipulation to support answer. Begin to assess the physical and human causes and effects of drought in Las Vegas.</p> <p>Key vocabulary used correctly.</p>
Secure	<p>Describe the physical and human features of Fantastic Places.</p> <p>Describe geographical processes.</p> <p>Recognise conflicts that arise between different stakeholders.</p>	<p>Select a range of appropriate ways of presenting information on climatic and development data for Fantastic Places. Analyse this data and identify anomalies. To use data manipulation.</p> <p>Suggest possible conclusions.</p> <p>Use and define appropriate vocabulary.</p>
Developing	<p>Identifies and describes human and physical features of each Fantastic Place.</p> <p>Gives simple descriptions of geographical processes.</p>	<p>Use a range of geographical skills to help investigate the physical and human features of each Fantastic Places.</p> <p>Represent data using visual sources.</p> <p>Use appropriate vocabulary.</p>
Foundation	<p>Identifies the basic features of the different places within the topic Fantastic Places. Recognises similarities and differences between Fantastic Places.</p>	<p>Demonstrates basic geographical skills in answer e.g. direction.</p> <p>Use appropriate vocabulary.</p>



Year 7 Geography assessment criteria – Unit 3: Leeds

	Key Knowledge	Key skills
Excellence	<p>Describe the physical & human features across the Leeds region</p> <p>Outline conflicts that occur between different stakeholders e.g. LCC, residents, Veolia.</p> <p>Explain how conflict is/has being/been managed at Leeds RERF.</p>	<p>Use a range of maps & photographs to locate features in Leeds, use 8 points of a compass.</p> <p>Come to a conclusion as to whether Leeds RERF is understanding of all stakeholders.</p>
Secure	<p>Describes the physical and human features in Leeds.</p> <p>Outline conflicts that occur between different stakeholders e.g. LCC, residents, Veolia.</p>	<p>Use a range of maps to locate features in Leeds, use 8 points of a compass.</p> <p>Come to a conclusion as to whether Leeds RERF is good or bad.</p>
Developing	<p>Categorises different physical & human features in Leeds.</p> <p>Recognise the incineration process at Leeds RERF.</p>	<p>Use a range of maps to locate features in Leeds, use compass directions.</p>
Foundation	<p>Knows the different feature in Leeds.</p>	<p>Use a map to locate features in Leeds.</p>



Year 7 Geography assessment criteria – Unit 4: Geographical skills

	Key Knowledge	Key skills
Excellence	<p>Knows the 16 different points of a compass. Identify different map symbols on an OS map. Correctly plot 4 & 6 figure grid references. Know all ways to identify height on a map. Understand the varying ways scale can be displayed. Understand how to measure distance.</p>	<p>Use compass points to plan a route Apply 4 & 6 figure grid references to identify map symbols. Interpret height on a map in all ways. Calculate distances using scale measuring as the crow flies as well as actual route e.g. taking into account bends in rivers, roads etc.</p>
Secure	<p>Knows the 8 different points of a compass. Identify different map symbols on an OS map. Correctly plot 4 & 6 figure grid references. Know a variety of way to identify height on a map. Understand the varying ways scale can be displayed.</p>	<p>Use compass points to plan a route Apply 4 & 6 figure grid references to identify map symbols. Interpret height on a map in different ways. Calculate distances using scale on a straight line distance.</p>
Developing	<p>Knows the different points of a compass Identify different map symbols Correctly plot 4 figure grid references Have knowledge of scale on a map. Know one way to identify height on a map.</p>	<p>Use compass points to plan a route Apply 4 figure grid references to identify map symbols. Show how scale is shown on a map Interpret height on a map</p>
Foundation	<p>Knows the different points of a compass Identify different map symbols</p>	<p>Use compass points to plan a route to meet different map symbols.</p>



Year 7 Geography assessment criteria – Unit 5: Geographical skills

	Key Knowledge	Key skills
Excellence	<p>Recognise the physical and human features of the Horn of Africa.</p> <p>Identify geographical processes at a range of scales within the Horn of Africa.</p> <p>Describe conflicts that arise between different stakeholders and how these can be managed.</p>	<p>Select a range of skills and sources of evidence and use them effectively.</p> <p>Analyse climatic and development data for the Horn of Africa and explain anomalies using data manipulation to support answer.</p> <p>Begin to assess causes and effects of drought in the Horn of Africa.</p> <p>Key vocabulary used correctly.</p>
Secure	<p>Describe the physical and human features of places.</p> <p>Describe geographical processes.</p> <p>Recognise conflicts that arise between different stakeholders.</p>	<p>Select a range of appropriate ways of presenting information on climatic and development data for the Horn of Africa. Analyse this data and identify anomalies. To use data manipulation.</p> <p>Suggest possible conclusions.</p> <p>Use and define appropriate vocabulary.</p>
Developing	<p>Identifies and describes human and physical features of the Horn of Africa.</p> <p>Gives simple descriptions of geographical processes.</p>	<p>Use a range of geographical skills to help investigate the physical and human features of the Horn of Africa.</p> <p>Represent data using visual sources.</p> <p>Use appropriate vocabulary.</p>
Foundation	<p>Identifies the basic features of the different places within the Horn of Africa.</p> <p>Recognises similarities and differences between the UK and the Horn of Africa.</p>	<p>Demonstrates basic geographical skills in answer e.g. direction.</p> <p>Use appropriate vocabulary.</p>



Year 7 Geography assessment criteria – Unit 6: Coasts

	Key Knowledge	Key skills
Excellence	<p>Recognises the physical and human features of coastal places and displays a clear understanding of the description of routes.</p> <p>Recognises of conflicts that arise between different stakeholders as a result of the land use in coastal areas as well as from coastal management strategies.</p>	<p>Shows the ability to use all map skills appropriately and effectively, especially 6-figure grid references.</p> <p>Is able to interpret coastal environments from satellite images, photographs, OS maps, sketch maps and field sketches. Can assess the impact of soft and hard engineering coastal management schemes making recommendations to reduce their impact.</p>
Secure	<p>Can explain the physical and human features of places and shows an understanding of the information needed to describe routes.</p> <p>Can explain the advantages and disadvantages of coastal management schemes as well as conflict which occurs due to land use.</p>	<p>Can use most map skills appropriately and effectively and can give and read 4-figure grid references confidently.</p> <p>Is able to interpret coastal environments from satellite images, photographs, OS maps.</p> <p>Can analyse the conflicts which occur between different stakeholders and offer solutions.</p>
Developing	<p>Describes some differences between places and shows a general understanding of the description of routes.</p> <p>Is able to describe coastal management schemes.</p> <p>Can identify conflicts that occur in coastal areas due to land use.</p>	<p>Is making progress in a range of map skills and is developing the use of 4-figure grid references.</p> <p>Is able to interpret coastal environments from photographs and, OS maps.</p>
Foundation	<p>Knows the basic features of different places and shows a general understanding of the description of routes.</p> <p>Can identify coastal management schemes.</p>	<p>Can use basic map skills such as direction, distance and symbols and is developing the use of 4-figure grid references.</p> <p>Is able to interpret coastal environments from photographs.</p>