



Year 7 Modern Foreign Languages assessment criteria – Module 1: Introduction

	Key Knowledge and Skills
Excellence	<ul style="list-style-type: none"> - Students are able to understand accurately personal information (Greetings, name, age, birthday, and basic classroom instructions) and information about objects for school. - They can say and write this information about themselves from memory with good accuracy and pronunciation. - They can talk about someone else (his name is / her birthday is...) - They understand and are accurate with gender of nouns Students can respond with minimal hesitation to all questions. - Students are able to ask a question to someone.
Secure	<ul style="list-style-type: none"> - Students can understand personal information and information about objects for school. - They can say/write some of this information about themselves from memory and can say familiar words/phrases with good pronunciation. - Students can respond with some hesitation to all questions.
Developing	<ul style="list-style-type: none"> - Students can understand most short sentences giving personal information list objects. - They can identify most nouns referring to school items. - They can say/write this information about themselves using reference materials and sometimes needing prompting. - When responding students sometimes attempt at using full sentences and have some hesitation.
Foundation	<ul style="list-style-type: none"> - Students can understand short sentences about name, when in context and can say/write this about themselves with support and sometimes prompting. - They can identify some nouns referring to school items and some months. - Students responds with hesitation without making full sentences. Pronunciation is sometimes accurate.



Year 7 Modern Foreign Languages assessment criteria – Module 2: Personal details and family

	Key Knowledge and Skills
Excellence	<ul style="list-style-type: none"> - Students are able to understand accurately information and opinions about family, pets, appearances and characteristics. - They can say and write this information about themselves from memory with good accuracy and pronunciation, using connectives such as <i>'and'</i>, <i>'but'</i> and <i>'also'</i> and <i>parce que</i>. - They can use 3rd person singular and plural when introducing their family. - They are accurate with gender, plurals of nouns and placement of adjectives.
Secure	<ul style="list-style-type: none"> - Students can understand information and opinions about family, pets, appearances and characteristics. - They can say and write some of this information about themselves from memory and can say familiar words/phrases with good pronunciation. - They can use 3rd person singular when introducing their family. - They can use some of the following connectives <i>and</i>, <i>but</i>, <i>also</i> and are accurate with gender and plural of nouns.
Developing	<ul style="list-style-type: none"> - Students can understand simple sentences giving information about family, pets, appearances and characteristics. - They can say/write some simple sentences about their family, friends and pets in the 1st person from memory, with minor errors. - They can use a simple opinion and regular nouns.
Foundation	<ul style="list-style-type: none"> - Students can understand key words about family, pets, appearances. - They can identify from memory some family and pet vocab and some description vocab. - With support, they can list their family members, pets and appearances.



Year 7 Modern Foreign Languages assessment criteria – Module 3: School subjects

	Key Knowledge and Skills
Excellence	<ul style="list-style-type: none">- Students are able to understand accurately information about various aspects of school.- They can write a detailed paragraph about their school subjects giving opinions using a variety of reasons and intensifiers.- Can use a variety of connectives.- They can describe and understand what time they have lessons accurately.- They can say much of this information from memory and with good pronunciation.- They can use other subject forms (he/she) of verbs.
Secure	<ul style="list-style-type: none">- Students understand information about various aspects of school.- They can write a paragraph about their school subjects giving opinions and using reasons and a variety of simple connectives.- They can understand time effectively.- Their pronunciation is mostly accurate.
Developing	<ul style="list-style-type: none">- Students can understand short texts about school and school subjects with reference to vocab lists.- They can write a short paragraph following a model.
Foundation	<ul style="list-style-type: none">- Students can understand simple sentences about school subjects.- They can write simple sentences following a model.



Year 7 Modern Foreign Languages assessment criteria – Module 4: Sports and Hobbies

	Key Knowledge and Skills
Excellence	<ul style="list-style-type: none"> - Students are able to understand detailed information about sports and hobbies. - They can write in detail about what they and other people do in their free time, giving a variety of opinions, using time phrases, and reasons with intensifiers. - They can say and write some of this information from memory and with good pronunciation. - They are accurate with verb forms and understand how to use the he/she form of verbs.
Secure	<ul style="list-style-type: none"> - Students understand information about sports and hobbies. - They can write about what they do in their free time and can use verbs with some inaccuracies to say what someone else does in their free time. - They are able to use opinions and a reason with a time phrase and some connectives. - They can say some sentences from memory with good pronunciation.
Developing	<ul style="list-style-type: none"> - Students understand simple sentences about sports and hobbies. - With reference materials they can write sentences to give opinions about their free time activities with inaccuracies. - They can say simple sentences about what they do in their free time using simple connectives with prompts.
Foundation	<ul style="list-style-type: none"> - Students can understand vocabulary about free time activities. - They can identify from memory some sports and hobbies vocab. - With support they can write simple sentences about what they like to do. - They can pronounce some of the key words accurately.



Year 7 Modern Foreign Languages assessment criteria – Module 5: House and Home

	Key Knowledge and Skills
Excellence	<ul style="list-style-type: none"> - Students are able to understand and give accurate descriptions of houses and bedrooms. - They can say and write this information about where they live from memory with good accuracy and pronunciation, using complex connectives such as <i>moreover</i> and <i>however</i> with a good amount of detail. - They can locate and describe objects in a bedroom. - Students can give other people’s opinions using a variety of reasons and intensifiers. - Students can give a complex opinion. - Can use more than one time frame using set phrases.
Secure	<ul style="list-style-type: none"> - Students can understand descriptions of houses and bedrooms. - They can say and write some of this information about where they live from memory and can say familiar words/phrases with good accuracy. - Students can give other people’s opinions with some inaccuracies using a variety of reasons and intensifiers. - They can use a variety of connectives and locate where objects are with inaccuracies.
Developing	<ul style="list-style-type: none"> - Students can understand sentences giving information about houses and bedrooms. - They can identify from memory some rooms and furniture vocabulary. - They can say/write some simple sentences from memory about what there is in their house/bedroom. - They can use simple connectives.
Foundation	<ul style="list-style-type: none"> - Students can understand simple sentences about houses and bedrooms. - They can identify from memory some house and furniture vocabulary. - With support they can write sentences to say what is in their bedroom.



Year 7 Modern Foreign Languages assessment criteria – Module 6: Clothes and uniform

	Key Knowledge and Skills
Excellence	<ul style="list-style-type: none"> - Students are able to understand and give accurate descriptions of clothes. - They can say and write this information about what they wear with good accuracy and pronunciation, using complex connectives such as <i>moreover and however</i> with a good amount of detail. - They can describe clothes using a variety of adjectives. - Students can give their own and other people’s opinions using a variety of reasons and intensifiers. - Students can give a complex opinion. - Can use more than one time frame using set phrases.
Secure	<ul style="list-style-type: none"> - Students can understand descriptions of clothes. - They can say and write some of this information about what they wear from memory and can say familiar words/phrases with good accuracy. - Students can give their own and other people’s opinions with some inaccuracies using a variety of reasons and intensifiers. - They can use a variety of connectives and locate where objects are with inaccuracies. - Attempts are made to use more than one time frame using set phrases, although this will not always be successful.
Developing	<ul style="list-style-type: none"> - Students can understand sentences giving information about houses and bedrooms. - They can identify from memory some rooms and furniture vocabulary. - They can say/write some simple sentences from memory about what there is in their house/bedroom. - They can use simple connectives.
Foundation	<ul style="list-style-type: none"> - Students can understand simple sentences about clothes. - They can identify from memory some clothes and colours. - With support they can write sentences to say what they like to wear.