



Year 7 Music assessment criteria – applies across Year 7

	Composing	Performing	Understanding
Excellence	<p>Use appropriate musical devices in composition.</p> <p>Able to demonstrate musical elements very well.</p> <p>Understanding of how to create different moods effectively and compositions are creative.</p> <p>Understands how musical notes fit together e.g. composing an effective chord sequence under a melody.</p>	<p>Perform to a high standard from memory/notation.</p> <p>Can adapt to different roles for example to provide rhythmic support or take a solo.</p> <p>Use 2 hands for keyboard work.</p> <p>Adds expressive elements to a performance.</p>	<p>Analyse and compare musical features.</p> <p>Can write music using notation onto stave.</p> <p>Able to correctly identify instruments within a unit of work.</p> <p>Uses music vocabulary with ease.</p>
Secure	<p>Use appropriate musical devices in composition.</p> <p>Create, remember and combine musical ideas using simple notation.</p> <p>Use of some musical elements to enhance work.</p> <p>Has some creative ideas.</p>	<p>Perform from memory/notation.</p> <p>Maintain own part within a group piece with a sense of fluency and accuracy.</p>	<p>Describe and compare different kinds of music using keywords.</p> <p>Can write down basic notation onto a stave.</p>
Developing	<p>Develop ideas within a structure.</p> <p>Can combine more than 1 idea with some success.</p>	<p>Perform/improvise simple melodic/rhythmic parts with some awareness of how sounds fit together.</p>	<p>Recognise different musical elements.</p> <p>Able to identify some staff notation.</p>
Foundation	<p>Create simple rhythmic and/or melodic patterns from a stimulus with guidance.</p>	<p>To be able to maintain a simple melodic/rhythmic line.</p>	<p>Recognise the basic elements of music and be able to improve their own work with support</p>