



Temple Moor High School Catch-Up Premium Funding Plan 2018 - 2019

Strategic leads:

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The literacy and numeracy catch – up premium gives the school additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

In relation to the 'expected standard', students awarded a scaled score of:

- At least 100 will have met the expected standard of the test
- 99 or below will not have met the expected standard in the test

This means that students with a scaled score of 99 or below in the reading or maths tests at KS2 are eligible for the funding. The amount of catch–up premium in 2018–2019 will not be received until March 2019. We anticipate this to be approximately **£27,874**. The funding breakdown and impact of spending for 2017-18 is available on the school website.

The objectives of Year 7 Catch up Funding are:

- To close the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision.
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact

In September 2018 60/240 students (25%) arrived in Year 7 who did not meet the expected standard in reading and 68 students (28%) who did not meet the expected standard in mathematics. Overall, 38 students were under both the expected standard in Reading and Maths. The Catch up funding will be used to further support the identified students as follows:

- Foundation group to support students who have been identified as having very low SATs results, and therefore needing to be taught in a small, nurturing environment, with additional adult support to help accelerate progress



- Fresh Start literacy programme – a structured literacy intervention delivered to an identified cohort in need of accelerated progress in reading and comprehension
- Lexia software programme is used to assist in the rapid acquisition of reading skills. Identified cohort to use Lexia three times a week.
- ARTi testing of all students in Year 7 to identify students with low reading comprehension standardised scores
- Single word spelling test (SWST) for all students to identify students in need of additional support, including those with processing issues
- Spelling Shed intervention for students with weak spelling skills
- Dyslexia club – to provide additional support for memory, developing spelling skills, touch typing practice
- Handwriting intervention
- Autism/SEMH practitioner to provide support for students who are experiencing challenges in accessing lessons. Literacy and numeracy activities are also included in the practitioner's work.
- Increase Library resources – Free reading books given to all catch up students. 1 book each half term
- 'Catch-up Numeracy' Programme run by specialised Learning Support Assistant (Specific CPD has been put in place)
- License fee for Maths Whizz to rapidly increase numeracy ability upto GCSE grade 4 – moving to mastery. Incorporated into core maths lessons and specified catch up periods
- Contribute towards licence costs for MyMaths
- Use of GCSEPOD Learning directed tasks
- Use of the 'Quality time' initiative in lessons to focus on developing writing structure and style
- Literacy club and librarian lead reading activities to help promote an enjoyment of reading
- Homework Club for students