

Temple Moor High School Careers Programme



| Summary of Provision | | |
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| Year 7 | <p>PSHE sessions on: What are my goals? What is work? What do I want to achieve? Target setting Careers Research</p> <p>Assemblies – STEM careers, Public Sector careers, Creative Careers</p> | Students referred for careers advice and guidance with school careers adviser as required. Parents and students can also arrange meetings as required. |
| Year 8 | <p>Unifrog – skills and competencies</p> <p>Assemblies – STEM careers, Public Sector Careers, Creative Careers</p> <p>PSHE Sessions on Identifying role models Skills and Qualities Future career dream boards Leeds labour market and job sectors</p> | Students referred for careers advice and guidance with school careers adviser as required. Parents and students can also arrange meetings as required. |

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| <p>Year 9</p> | <p>PSHE Sessions focusing on: What are my options going into Y10? How does the option process work? Option choice and influence of career choice</p> <p>Communication Sessions supporting the Building My Skills programme</p> <p>Building my Skills run in partnership with ESH Construction & partner employers</p> <ul style="list-style-type: none"> • Online appearance • Workplace jargon • CV & Covering letter • Interview preparation • Mock interview <p>Unifrog – subject choices</p> <p>Give Construction a Try – small group taster event for construction trades</p> <p>Assemblies – STEM careers, Public Sector Careers</p> | <p>Students referred for careers advice and guidance with school careers adviser as required. Parents and students can also arrange meetings as required.</p> <p>Careers interviews to feed into EHCPs as required.</p> <p>Careers adviser present at options evening.</p> |
| <p>Year 10</p> | <p>Careers Fair - Selected students attend a Careers Fair at Elland Road.</p> <p>Assemblies – Options at 16, Higher Education, Apprenticeships, STEM careers, Public Sector careers</p> | <p>All PP students have initial guidance meeting.</p> <p>Students at risk of under achieving or at risk of NEET referred for careers adviser meetings by Head of Year.</p> |

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| | <p>Unifrog – Broadening horizons, employability skills,</p> <p>Brilliant Club – a small group of students work on a research project with a Phd student</p> <p>University Visits inc Cambridge University/Leeds Beckett/University of Leeds</p> <p>Post 16 options carousel event</p> <p>College taster days – Leeds College of Building and Leeds City College</p> <p>Sixth Form taster day</p> <p>Vocational Options Evening – local employers, colleges and training companies available in school to meet with students and parents.</p> <p>Give Construction a Try – small group taster event for construction trades</p> <p>All students are working towards a financial qualification</p> | <p>Careers interviews to feed into EHCPs as required.</p> <p>Careers Adviser available at Vocational Options Evening and parents evening</p> |
| Year 11 | <p>Unifrog - relaunch assembly</p> <p>UCASprogress – support to ensure all students apply for suitable post 16 opportunities</p> | <p>All students on and off site have the opportunity for at least one meeting with school careers adviser and additional meetings are arranged as required, including for students at increased risk of becoming NEET. Disadvantaged</p> |

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| | <p>Engineering taster day at Appris Training</p> <p>University visits inc. Cambridge University</p> <p>Vocational Options Evening – local employers, colleges and training companies available in school to meet with students and parents.</p> <p>Sixth Form Open Evening</p> <p>Assemblies – UCASProgress and post 16 options, Sixth Form, STEM careers, Public Sector Careers</p> <p>Students study finance qualification.</p> <p>Students are kept up to date via email with apprenticeship and employability opportunities, and open days. 1-1 support for apprenticeship applications as required</p> | <p>students and those based off site are prioritised for early and more frequent careers advice and guidance.</p> <p>All Year 11s meet with member of senior management team or Head of Sixth Form, to discuss future plans. Students deemed to require further support referred to school careers adviser.</p> <p>Potential NEET students are identified and work with the Transition Adviser. This intensive support includes home visits, college/provider visits, support with applications, interview support.</p> <p>Careers Adviser available at Vocational Options Evening and Sixth Form Open Evening</p> <p>Leavers are tracked and supported by the school careers adviser.</p> <p>School careers adviser is present at GCSE results day to offer advice and guidance.</p> <p>Careers interviews to feed into EHCPs as required.</p> |
| Year 12 | <p>Unifrog – focussing on skills development and University research</p> | <p>The school careers adviser interviews all students in the Apprenticeship form.</p> |

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Form Time – Students participate in tutor time programme which includes encounters with employers, work experience, visits to HE institutions, meetings with apprenticeship providers and careers fair. Specific support with personal statement and CV writing.

HE day – Leeds Beckett University Ambassadors to support students making HE applications

Apprenticeship day – workplace visit, reality of apprenticeship applications talk by ex-student, Department of Work and Pensions employee deliver 'What Employers are Looking For' presentation and give individual feedback on CVs.

Preparing for employment – 6 week programme run by Department of Work and Pensions

HE Visits – including Cambridge University, Sheffield University and attendance at UCAS Higher Education Fair.

All students have the opportunity for at least one meeting with the careers adviser.

Leavers are tracked and supported by the school careers adviser.

Careers interviews to feed into EHCPs.

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| Year 13 | <p>UCAS Applications – individual support to complete University applications</p> <p>Interview skills sessions - structured programme delivered to Apprenticeship form leading to mock interviews with Yorkshire Water or Department of Work and Pensions.</p> <p>Apprenticeship Applications - individual and ongoing support to complete applications</p> | <p>The school careers adviser interviews all students in the Apprenticeship form.</p> <p>All students have the opportunity for at least one meeting with the careers adviser.</p> <p>Leavers are tracked and supported by the school careers adviser.</p> <p>Careers interviews to feed into EHCPs.</p> |
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