

**Temple Moor High School**  
**Catch-Up Premium Funding Plan**  
2019-2020

**Strategic Leads:**

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Purpose: to account for the allocated funding dedicated to those students entering Year 7 below age-related expectations in either English or Maths, or both

The literacy and numeracy catch – up premium gives the school additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

In relation to the 'expected standard', students awarded a scaled score of:

- At least 100 will have met the expected standard of the test
- 99 or below will not have met the expected standard in the test

This means that students with a scaled score of 99 or below in the reading or maths tests at KS2 are eligible for the funding. The amount of catch–up premium in 2019–2020 will not be received until March 2020. We anticipate this to be approximately **£28,108**. The funding breakdown and impact of spending for 2018-19 is available on the school website.

The objectives of Year 7 Catch up Funding are:

- To close the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision.
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact



## Context

In September 2019 70/240 students (29%) arrived in Year 7 who did not meet the expected standard in reading and 63 students (26%) who did not meet the expected standard in mathematics. Overall, 43 students were under both the expected standard in Reading and Maths. The Catch up funding will be used to further support the identified students as follows:

Support Strategy	Impact	Budget Allocation
ARTi testing of all students in Year 7 to identify students with low reading comprehension standardised scores	Identification of students who will need additional support, and targeted support is put in place	Cost of tests Staff time to mark tests
Access to Maths Test to identify students who will need additional support with numeracy	Identification of students who will need additional support, and targeted support is put in place	Cost of tests Staff time to mark tests
Smaller groups to support students who have been identified as having very low SATs results, and therefore needing to be taught in a small, nurturing environment, with additional adult support to help accelerate progress.	Students working a smaller, more nurturing environment with a higher staff to student ratio, where they can work more confidently and make accelerated progress	TA Salary
Fresh Start literacy programme – a structured literacy intervention delivered to an identified cohort in need of accelerated progress in reading and comprehension	In 2018-19 87% of students increased their reading age, and 75% increased their spelling age. Students confidence with reading and writing boosted.	HLTA salary



Support Strategy	Impact	Budget Allocation
Lexia software programme is used to assist in the rapid acquisition of reading skills. Identified cohort to use Lexia three times a week.	Web based programme that can be used at school and at home to allow students to improve literacy skills, and not take time from lessons	Cost of license
Purchase of Passport Maths as an intervention for Year 7 students	Structured maths intervention programme to deliver appropriate catch up maths content, and measure progress	Cost of license HLTA salary
'Catch-up Numeracy' Programme run by specialised Learning Support Assistant (Specific CPD has been put in place)	Students given extra maths support to help cement basic skills	HLTA salary TA salary
Single word spelling test (SWST) for all students to identify students in need of additional support, including those with processing issues	Spelling intervention provided as necessary, to help improve literacy, and confidence	TA time to administer and mark tests
Spelling Shed intervention for students with weak spelling skills	Students are engaged in improving spelling. Intervention can take place in school or at home.	Cost of license
Handwriting intervention	Students handwriting improves and confidence to produce work that is legible and can be accurately assessed and support given to improve	Cost of resources TA time to deliver intervention
Autism/SEMH practitioner to provide support for students who are experiencing challenges in accessing lessons. Literacy and numeracy activities are also included in the practitioner's work.	Students anxiety levels are reduced, and they are able to more successfully access the curriculum, and not miss out on literacy and numeracy lessons	Autism practitioner salary
License fee for Maths Whizz to rapidly increase numeracy ability upto GCSE grade 4 – moving to mastery. Incorporated into core maths lessons and specified catch up periods	Students engaged in learning maths in an accessible and entertaining way	Cost of license



Support Strategy	Impact	Budget Allocation
Purchase of memory resources and intervention sessions delivered to students by TAs	Students develop strategies to retain information and knowledge	Cost of resources TA time to deliver intervention
Use of the 'Quality time' initiative in lessons to focus on developing writing structure and style	Students encouraged to be resilient and creative and improve key literacy and numeracy skills	None
Literacy club and librarian lead reading activities to help promote an enjoyment of reading	Students are engaged in reading for leisure and pleasure, improving their vocabulary and confidence in reading	Librarian salary Reading intervention resources Visits to school by external agencies