



Temple Moor High School Catch-up Premium Grant Statement

Last updated: 8 December 2020

Introduction

It is widely recognised, both within school and nationally, the impact on young people of their absence from school between March and July due to the pandemic. We are determined to use the additional Catch-up Premium grant made available by the government in the most effective way possible to help close the gaps in learning, progress and development that threaten the future life chances of a generation.

We also recognise that children will have been impacted in different ways and in general those who are most disadvantaged already will have lost out the most. This impact will be social and emotional as well as academic, and our planning to use this funding most effectively is based around targeting all of these areas.

Our use of this funding has been carefully considered, based on an assessment of students' needs and evidence from the Education Endowment Fund. We have used this to formulate a "big-picture" plan which looks at how the funding can be used not only to support in the short term, but to make provision through curriculum changes which impact over the longer term as well.

The school has received a total of £80 per pupil in Year 7-11, totalling £90,960. £22,740 of this has been used centrally within the Red Kite Learning Trust, which has been used to deliver the following:

- Investment in a speech and language training and support programme
- Procuring additional Educational Psychologist time to support teachers in helping some of our most vulnerable children impacted by the break in their schooling
- Investing in specialist child and family support for a small but highly vulnerable group of disadvantaged children who are struggling to get back into school
- Investing in two additional KS2 teachers trained to support reading, writing and mathematics in Years 6 and 7, of which Temple Moor will be able to access 3 days per week of one of these teachers. This person will be used to support literacy and numeracy of students in Year 7 and 8 until summer, and the transition of Year 6 pupils during the summer term.

Temple Moor have developed bespoke plans for the remaining £68,220 to be spent within the school, based on the needs we have identified, which are outlined within this document. These plans go beyond the money allocated for catch-up, and include additional capitation from the school budget and Pupil Premium funding, so as to formulate a cohesive overall approach.

These plans have been subject to review and approval by an independent consultant and by the local governing body. These plans will be updated throughout the year, given the changeable picture with the pandemic and the evolving needs of students, to ensure that the impact of this funding is maximised for the benefit of students.

Spending plans

Focus area 1: Assessment of the gaps in learning, in order to inform teaching, learning and adaptations to the curriculum - especially for students arriving in Year 7 from primary schools.

Activity	Anticipated cost	Impact assessment	EEF category and estimated gains (if available)
CATs (Cognitive ability) testing for Y7	£2037.27	Gains in end of year spelling, reading, writing and maths ages for Y7 (for worked with cohorts).	Individualised instruction (+3 months)
Spelling and Reading Age testing at beginning and end of the academic year.	£2000	Gains in end of year spelling, reading, writing and maths ages for Y7 (for worked with cohorts).	Individualised instruction (+3 months)
Maths AMT testing for Maths in Y7	£980	Gains in end of year spelling, reading, writing and maths ages for Y7 (for worked with cohorts).	Individualised instruction (+3 months)
Purchase of Tassomai – adaptive, iterative low stakes assessment software for English, Maths and Science to identify gaps and promote retention.	£5976.44	Gains in end of year spelling, reading, writing and maths ages for KS3, and improved progress and attainment at KS4 in these 3 subjects.	Individualised instruction (+3 months); Homework (+5 months)

Focus area 2: Academic support for students

Activity	Anticipated cost	Impact assessment	EEF category and estimated gains (if available)
Key Stage 3			
PIXL Code age appropriate phonics programme	£0 (Part of our PiXL membership)	Gains in end of year reading ages by end of year (for worked with cohorts).	- Phonics (+4 months)
Appointment of a 0.6 primary specialist teacher to work with students working below age related expectations in reading and maths.	Funded from Trust funding, of which Temple Moor contributed £22740 £300 for resourcing	Gains in end of year spelling, reading, writing and maths ages by end of year (for worked with cohorts).	- Small group tuition (+4 months) - Phonics (+4 months) - Reading comprehension strategies (+6 months) - Individualised instruction (+3 months)
Redevelopment of the Communications curriculum to focus on overcoming literacy	£5000 to provide	Gains in end of year spelling, reading, and writing ages for Y7, by	- Phonics (+4 months) - Reading comprehension strategies (+6 months)

gaps (reading, comprehension, spelling, oracy and writing) to benefit progress across all subjects.	leadership capacity.	end of the year and in future years.	- Oral language interventions (+5 months) - Individualised instruction (+3 months)
Implementation of new Numerical Communications curriculum to focus on overcoming numeracy gaps to benefit progress in all subjects.	£4,300 to provide resourcing and fund a temporary leadership role.	Gains in end of year maths age and in school progress data in Maths for Y7, and in future years.	- Individualised instruction (+3 months)
Redeployment of HLTA and Maths teacher hours to support withdrawal for 8 week cycle of intervention for literacy and numeracy in Y7, 8 and 9.	£37,000	Gains in spelling, reading and maths progress for students intervened with.	- Small group tuition (+4 months)
Key Stage 4			
Appointment of an interventionist in English (working across Temple Moor and Temple Learning Academy).	£15,500	Improved progress 8 scores in English, based on Nov teacher assessments vs final outcomes.	- Small group tuition (+4 months)
Appointment of an interventionist in Science (working across Temple Moor and Temple Learning Academy).	£11,700	Improved subject progress 8 scores in Science, based on Nov teacher assessments vs final outcomes.	- Small group tuition (+4 months)
Academic mentor in Maths (sourced from Teach First)	£5000	Improved progress 8 scores in Maths, based on Nov teacher assessments vs final outcomes.	- Small group tuition (+4 months)
Academic mentor in Humanities (sourced from Teach First)	£5000	Improved subject progress 8 scores in History and Geography, based on Nov teacher assessments vs final outcomes.	- Small group tuition (+4 months)
Additional hours to support intervention in Spanish and French using the Foreign Language Assistants	£5,500	Improved subject progress 8 scores in French and Spanish, based on Nov teacher assessments vs final outcomes.	- Small group tuition (+4 months)

Intervention with Y10 options in Health and Social care and PE	£600	Improved subject progress 8 scores in these subjects next academic year.	- Small group tuition (+4 months)
Period 6 provision	Resources as required for the delivery of this, funded from departmental budgets. Costs to be calculated retrospectively.	Improved Y11 progress and attainment in final KS4 outcomes vs Nov teacher assessments.	- Extending school time (+2 months)
Provision of Y11 revision classes during Easter and May half term holidays	£6,000	Improved Y11 progress and attainment in final KS4 outcomes vs Nov teacher assessments.	- Extending school time (+2 months)
Provision of Saturday morning tutoring for Disadvantaged students through the National Tutoring Programme (Feb onwards)	£2100	Improved Y11 progress and attainment in final KS4 outcomes vs Nov teacher assessments.	- Extending school time (+2 months)
Trust wide revision conferences in Ebacc subjects during summer term.	£5000	Improved Y11 progress and attainment in final KS4 outcomes vs Nov teacher assessments.	- Extending school time (+2 months)

Focus area 3: Provision of additional support for student wellbeing pastorally, emotionally and socially.

Activity	Anticipated cost	Impact assessment	EEF category and estimated gains (if available)
Year 6 into transition Phase leader appointment	£16,000, with £5000 being contributed from catch-up funding and £11,000 being funded from school capitation.	<ul style="list-style-type: none"> - Reduced behaviour metrics amongst Y7 students. - Attendance in line with or above national. - Year 7 progress data shows improvement at end of the Year vs beginning. - Student and parent voice. 	<ul style="list-style-type: none"> - Behaviour interventions (+3 months) - Parental engagement (+3 months)

Provision of mental health workers (one full time, one part time shared 0.5 with Temple Learning Academy)	£43,125	<ul style="list-style-type: none"> - Student and parent voice (for cohort worked with). - Accelerated academic progress. - Potentially other metrics e.g. attendance. 	- Social and emotional learning (+4 months)
Trust appointment of an additional Educational Psychologist	Funded from the centrally collated funding, of which Temple Moor contributed £22740	<ul style="list-style-type: none"> - Student and parent voice (for cohort worked with). - Potentially other metrics such as improved attendance, behaviour etc. 	
Investing in specialist child and family support for a small but highly vulnerable group of disadvantaged children who are struggling to get back into school	Funded from the centrally collated funding, of which Temple Moor contributed £22740	<ul style="list-style-type: none"> - Student and parent voice (for cohort worked with). - Improved attendance for worked with cohort. 	

Total costing

Total costings of the school-based plans (excluding the money allocated to Red Kite Learning Trust to spend on central provision) = **£173,118.71**. *

£68,220 of this is from the provision of the Catch-up Premium grant from the Government, with the remaining **£104,898.71** coming from additional school capitation and the tying in of some Pupil Premium funding, in order to support students.

* Additionally, we have contributed **£22,700** of the Catch-up Premium grant to the centralised provision of the services detailed in the introduction, across the Red Kite Learning Trust.