

Year 7: Assessment statements

Subject: Literacy Communication

	Curriculum strand 1 Vocabulary Development	Curriculum strand 2 Reading Comprehension (including word reading)
<p>Excellence</p> <p>(Indicative of student who will go on to achieve a grade 7-9 at GCSE, if they continue to progress as they are).</p>	<p>Able to accurately identify the morphological parts of words to understand terminology (decoding)</p> <p>Able to identify all root words, prefixes and suffixes within bodies of text</p> <p>Able to use own knowledge of a broad range of root words, prefixes and suffixes to recognise and understand terminology</p> <p>Able to use broad knowledge of etymology to understand the meaning of words</p> <p>Able to deploy knowledge of root words, prefixes and suffixes to infer the meaning of words</p> <p>Able to use a broad knowledge of synonyms and antonyms to know how the meaning of words can be altered</p> <p>Able to listen and use the knowledge of others to develop vocabulary and pronunciation</p> <p>Able to make complex and varied vocabulary choices in speaking and writing</p> <p>Spell all words accurately, including those with silent letters</p>	<p>Able to read a range of texts with speed, confidence and fluency</p> <p>Able to read and decode terminology with speed and fluency</p> <p>Able to read aloud with confidence, fluency and expression</p> <p>Able to answer and generate questions in relation to a body of text to greatly comprehend the main points</p> <p>Able to listen carefully to modelled reading to acknowledge pronunciation and act upon this in own speech</p> <p>Able to summarise the main points within a whole body of text</p> <p>Able to make informed predictions using the context of a body of text</p> <p>Able to make comparisons between one text and another</p> <p>Able to engage in discussion to share thoughts and opinions on a written text</p> <p>Able to recognise a range of fact and opinions, being confident in noticing the difference between them</p>
<p>Secure</p> <p>(Indicative of student who will go on to achieve a grade 5-6 at GCSE, if they continue to progress as they are).</p>	<p>Able to identify the morphological parts of words to understand terminology (decoding)</p> <p>Able to identify most root words, prefixes and suffixes within bodies of text</p> <p>Able to use own knowledge of a range of root words, prefixes and suffixes to recognise and understand terminology</p> <p>Able to use knowledge of etymology to understand the meaning of words</p>	<p>Able to read most texts with speed, confidence and fluency</p> <p>Able to read and mostly decode terminology with speed, fluency and mostly accuracy</p> <p>Able to read aloud with mostly confidence and some fluency</p> <p>Able to answer most, and generate some, questions in relation to a body of text to comprehend the main points</p>



	<p>Able to sometimes deploy knowledge of root words, prefixes and suffixes to infer the meaning of words</p> <p>Able to use a knowledge of synonyms and antonyms to know how a body of text can be amended</p> <p>Able to listen and sometimes use the knowledge of others to develop vocabulary and pronunciation with mostly accuracy</p> <p>Able to sometimes make complex and varied vocabulary choices in speaking and writing</p> <p>Spell words with mostly accuracy, including those with silent letters</p>	<p>Able to listen to modelled reading to acknowledge pronunciation and sometimes act upon this in own speech</p> <p>Able to summarise the some of the main points within a body of text</p> <p>Able to make some informed predictions using the context of a body of text</p> <p>Able to engage in limited discussion to share thoughts and opinions on a written text</p> <p>Able to recognise fact and opinion, being able to notice the difference</p>
<p style="text-align: center;">Developing</p> <p>(Indicative of student who will go on to achieve a grade 3-4 at GCSE, if they continue to progress as they are).</p>	<p>Able to identify some morphological parts of words to understand terminology (decoding), with few inaccuracies</p> <p>Able to identify some root words, prefixes and suffixes within bodies of text</p> <p>Able to use own knowledge of some root words, prefixes and suffixes to recognise and understand terminology</p> <p>Able to use limited knowledge of etymology to understand the meaning of words</p> <p>Able to infrequently deploy knowledge of root words, prefixes and suffixes to infer the meaning of words</p> <p>Able to use a limited knowledge of synonyms and antonyms to know how a body of text can be amended</p> <p>Able to listen and infrequently use the knowledge of others to develop vocabulary knowledge and pronunciation with some inaccuracy</p> <p>Able to make simple and somewhat varied vocabulary choices in speaking and writing</p> <p>Able to use a dictionary and thesaurus to check and expand vocabulary and check spelling</p> <p>Spell words with some accuracy, including those with silent letters</p>	<p>Able to read some texts with speed, confidence and fluency</p> <p>Able to read and decode terminology with some inaccuracies</p> <p>Able to read aloud with some confidence and limited fluency</p> <p>Able to answer some questions in relation to a body of text to comprehend the main points</p> <p>Able to listen to modelled reading to acknowledge pronunciation, but have some inaccuracies in own pronunciation</p> <p>Able to summarise the some of the points within a body of text, though these may not be the main points</p> <p>Able to make some predictions using the context of a body of text, though these may not be informed</p> <p>Able to recognise fact and opinion, but may not distinguish between them</p>



Foundation

(Indicative of student who will go on to achieve a grade 1-2 at GCSE, if they continue to progress as they are).

<p>Able to identify parts of simple words to understand terminology (decoding), with some inaccuracy</p> <p>Able to identify a limited number of root words, prefixes and suffixes within bodies of text</p> <p>Able to use limited knowledge of root words, prefixes and suffixes to recognise and understand terminology, with some inaccuracy</p> <p>Able to use a limited knowledge of simple synonyms and antonyms to know how a body of text can be changed</p> <p>Able to listen and rarely use the knowledge of others to develop own vocabulary</p> <p>Able to make simple and limited vocabulary choices in speaking and writing</p> <p>Able to use a dictionary or thesaurus to check and expand vocabulary, as well as checking spelling</p>	<p>Able to read texts slowly with limited confidence and fluency</p> <p>Able to read and infrequently decode terminology with inaccuracies, or may need support in decoding</p> <p>Able to read aloud with limited confidence or infrequent fluency</p> <p>Able to answer some simple questions in relation to a body of text to comprehend some parts</p> <p>Able to listen to modelled reading to hear pronunciation of simple words, but have some inaccuracies in own pronunciation</p> <p>Able to give a brief summary of a limited number of points (one paragraph) within a body of text</p> <p>Able to make simple predictions in relation to a body of text</p> <p>Able to recognise fact or opinion, but may not distinguish between them</p>
--	---