



Year 7 Dance assessment criteria – applies across Year 7

	Collaborating	Performing	Evaluating
Excellence	<p>I can take on the role of choreographer in group work and I can listen to others and accept their ideas.</p> <p>I can use rehearsal time effectively to improve my work.</p> <p>I can use choreographic devices that add interest to our work.</p>	<p>I can use a variety of physical skills to enhance my overall performance. I can also apply basic interpretive skills to my work such as focus and musicality.</p>	<p>I can evaluate the strengths and weaknesses of a performance using dance terminology and can justify my decisions.</p>
Secure	<p>I can communicate well with different people. I can plan and organise my work so it makes sense to the audience using basic choreographic devices.</p>	<p>I can use a number of physical skills and maintain this throughout a performance.</p>	<p>I can identify dance skills and choreographic devices within a performance. I can use basic dance terminology when evaluating the work of others. I can offer one suggestion based on how to improve the performance.</p>
Developing	<p>I can collaborate well in a team, offering creative and imaginative ideas and listening to others. I can suggest ideas to improve the work of my group.</p>	<p>When performing I can use basic physical skills most of the time.</p>	<p>I can explain what dance skills were used within a performance. I can comment upon my own work.</p>
Foundation	<p>I can work well in a team, offering ideas and listening to others.</p>	<p>When performing I can use basic physical skills some of the time.</p>	<p>I can say what was successful about a performance.</p>