



Year 7 English – Reading (applies throughout the year)

	Identify & Select	Analyse Language & Structure	Compare Ideas & Perspectives	Evaluate
Excellence	You have a clear understanding of what you have read. You always make clear points. You always use quotations and they always link to the points you make.	You always comment on key words and structures and explain the effects they have on the reader. You always apply terminology correctly. You infer, analyse and are beginning to evaluate the use of the writers' methods.	You always show a clear understanding of different ideas and perspectives in what you have read. You make detailed comparisons of how writers present different ideas and perspectives.	You have a clear understanding of the writer's purpose and how the writer makes the reader feel. You make clear comments on how social / cultural / historical situations make readers or characters feel.
Secure	You have a clear understanding of most of what you've read. You usually make clear points. You usually use quotations and they usually link to the points you make.	You have a clear understanding of key words and structures. You make clear comments and inference on key words and structures and explain the effects they have on the reader. You have started to apply some terminology. You usually analyse the writers' methods.	You have a clear understanding of different ideas and perspectives in what you have read. You compare how writers present different ideas and perspectives.	You have a clear understanding of how the writer makes the reader feel. You comment on how social / cultural / historical situations make readers or characters feel.
Developing	You have some useful understanding of what you have read. You identify and select some key words. You make simple points. You do not use quotation marks / the quotations you use do not always link to the points you make.	You show some useful understanding of which words are the most important. You make some simple comments on key words and the way a text is organised and the effects they have. You sometimes comment on the writers' methods.	You identify some similarities and differences in what you have read. You make some useful comparisons on ideas.	You show some useful understanding of how the writer makes you feel. You make some simple links between writers or characters and social / cultural / historical situations.
Foundation	You have a simple understanding of what you have read. You can identify and select key words and ideas from what you read. You learn what new words mean. You make some simple points but your understanding is not always clear.	You usually understand which words are the most important. You make simple comments on why these words are important. You name some writers' methods.	You have a simple understanding of different ideas in what you have read.	You make simple comments about how the writer makes you feel. You understand simple issues (such as good and bad characters / happy endings).



Year 7 English – Writing (applies throughout the year)

	Ideas Register, Tone & Style	Paragraphs & Structure	Punctuation & Sentence Structure	Spelling & Vocabulary
Excellence	Your ideas always appeal to your audience and are detailed. You always use the right tone, style and register to appeal to your audience. The purpose of your writing is always clear.	Your ideas are always carefully structured and well organised. Your paragraphs are in a logical order. You always use discourse markers.	You use an increasing range of punctuation marks (CAPITAL LETTERS . , ? ! " ') You write simple and compound sentences accurately. You use some complex sentences. You use some different sentence starters. You always use the correct tense. Your words are always in the correct order.	You choose some effective and varied words. You have quite a broad vocabulary and you usually use it appropriately for your audience. You always spell simple / common and some complex words correctly. You are showing confidence with homophones and rarely spell phonetically.
Secure	You usually have the right ideas to appeal to your audience. Some of your ideas are detailed. You usually use the right tone, style and register to appeal to your audience. The purpose of your writing is usually clear.	Your ideas are usually well organised and simply structured. You usually use paragraphs to organise your writing. You usually use discourse markers.	You use basic punctuation accurately (CAPITAL LETTERS . , ? ! " ') You usually write simple and compound sentences accurately. You usually use the correct tense. Your words are usually in the correct order.	You deliberately use some effective words. You expand your vocabulary for your purpose and audience. You generally use the correct spelling of simple / common words. You may have some difficulties with homophones.-
Developing	You often have the right ideas to appeal to your audience. You often use the right tone and register to appeal to your audience. The purpose of your writing is often clear.	You often put your ideas in the correct order. You sometimes use paragraphs but not always / not always accurately. You sometimes use discourse markers.	You often use basic punctuation (CAPITAL LETTERS . , ? !) You often write simple sentences accurately and sometimes use compound sentences. Sometimes your words are not in the correct order. You sometimes use the correct tense.	You use simple vocabulary. You chose written rather than spoken vocabulary. You may have some difficulties with phonetic spelling. You select some words well for your purpose. You generally use the correct spelling of most simple / common words.
Foundation	You have one or two of the right ideas for your audience. Your ideas are basic. You try to make your purpose clear. It is clear in some parts of your work. You use some of the right words.	Your work has a clear beginning and end. Some of your ideas are linked. Your ideas are not yet in paragraphs but some of your ideas are in the right order. Some of your ideas are linked.	You sometimes use basic punctuation (CAPITAL LETTERS . , ? !) You sometimes use simple sentences. You sometimes use capital letters and full stops. You can sometimes/ almost use full sentences. Sometimes your words are not in the correct order.	You use simple words, similar to the way you talk. You use some new words. Correct spelling of very common, simple words. You mostly repeat key words. Usually you spell very common, simple words correctly.

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