



15 July 2020

Dear Year 10 Student and Parents

We hope this letter finds you well and that you have taken this opportunity to take something positive from our current situation. Hopefully you have accessed Class Charts and had the opportunity to communicate more regularly with your teachers. We know for those of you that have been in school, the teachers have loved seeing you and that the sessions have provided more clarity on what you need to do between now and September.

We would like to take this opportunity to say thank you for all the feedback you provided whilst you have been in school these past three weeks. This feedback will be used to inform the next steps we take to support you on your return to school. One of the points raised by some of you was how difficult it became to catch up with work once you fell behind. With this in mind, subject teachers have collated the most important 'Key Pieces' they would encourage you to prioritise. This is not new work being set, it is work that has already been set, but highlighted as most important in supporting you to catch up. To access this work you will need to change the date on Class Charts to the dates specified in the table appended to this letter. Whilst it is a lengthy table, you only need to look at English, Maths, Science and your chosen options subjects.

Additionally, for those that would like to do some additional work on top of the 'Key Pieces', subject teachers have put together some 'Stretch & Challenge' work for you to engage with over the summer, these 'Stretch and Challenge' pieces are options and do not require work to be submitted. The 'Check this Out' posts published by Miss Cartwright are also available throughout the summer for you to engage in enrichment activity.

The Summer break is an opportunity for us all to make time for a well-earned rest from our studies and remote learning, however, I would hope that you are all aware of the work we must do over the coming school year. As a school we will endeavour to do everything in our power to support you and provide you with the tools to be successful and continue your journey through education into Post 16 study. This will not work if it is a one-sided effort and therefore, if you have not been completing your remote learning on a regular basis, you will need to continue to complete the key pieces of work outlined in this letter so you are prepared and ready to progress in September.

In addition to this, we would hope that you are supporting your physical and emotional wellbeing by taking exercise as often as you can and maybe some of you have even found a job or opportunity to support the community during these times. We understand some of you will have come out of this situation more resilient and with the ability to apply new skills and independence in your development.

Please enjoy the summer, rest and prepare yourself for our return to school and we look forward to seeing you all in September.

Yours Sincerely

Mrs H Britton
Assistant Principal Attendance,
KS4 Quality of Education and BTEC QN

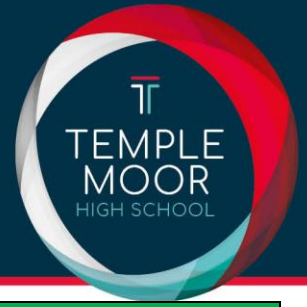
Miss G Yaseen
Assistant Principal
Teaching & Learning



Subject	Date Set on Classcharts	Time it will take you	What you'll submit
English Language	15 th June	1 ½- 2 hours	2 re-drafted paragraphs of descriptive writing
English Literature	8 th June	1 hour	1 re-drafted IMQETCC paragraph
Maths	19 th June	4 hours	3D Shapes (surface area)- 1 x answers to assessment questions 3D Shapes (volume) 1 x answers to assessment questions
Science	26 th June	3 hours	Ecology- The Carbon Cycle Upload 1 x labelled and annotated diagram of the carbon cycle Complete multiple choice quiz on GCSE pod
			Ecology- Water 3 questions to answer and upload Complete multiple choice quiz on GCSE Pod Attempt exam question and upload response
Performance- Drama	22 nd May	1 hour	1 x annotated monologue from Blood Brothers
	19 th June	1 hour	1 x designed vocal skills warm up activity suitable for whole class
	3 rd July	1 hour	1 x designed physical skills warm up activity suitable for whole class
Performance- Music	15 th June	3 hours	2 x skills audits 1 x development plan document
Performance- Dance	18 th May	3 hours	Complete outstanding tasks for BTEC Booklet
	19 th June	2 hours	1 x completed worksheet
	3 rd July	2 hours	1 x completed worksheet 1 x table of choreography
Health and Social Care	24 th March	6 hours	Component 2: 9 x activities from Lessons 1-4
	15 th June	5 hours	4 x completed tasks 2 x multiple choice quizzes
	29 th June	3 hours	1 x set of questions
Business Studies	11 th May	2 hours	1 x set of 6 questions on word doc
	18 th May	2 hours	1 x table on word doc
	15 th June	3 hours	2 x tasks on word doc
R.E	26 th March	2 hours	1 x set of tasks on word doc



Subject	Date Set on Classcharts	Time it will take you	What you'll submit
	30 th March	2 hours	1 x set of GCSE Pods with questions
	30 th April	1 hour	1 x set of tasks 1 x evaluation question
	15 th June	3 hour	Complete tasks in booklet and upload
History	N/A	N/A	Complete GCSEPod assignments set by your teachers on the following topics: Anglo Saxon and Norman England <ol style="list-style-type: none"> 1. Anglo Saxon Rebellions <ul style="list-style-type: none"> – Edgar Atheling in the North and Hereward the Wake 2. Harrying of the North 3. Revolt of the Earls 4. Feudal System 5. Domesday Book Modern Medicine <ol style="list-style-type: none"> 1. Causes of Disease – DNA & Lifestyle 2. Treatments – Magic Bullets and Penicillin 3. Prevention Methods – NHS and Government Campaigns
Product Design	N/A	N/A	Complete the GCSE Pods sent by Mr Longfellow on the following: Energy and storage Timbers Plastics/polymers Papers and boards Metals
MFL	20 th April	1 hour	Complete the GCSEPod assignment set by your teacher on the topic of: <u>marriage and relationships</u>
	27 th April	1 hour	Complete the GCSEPod assignment set by your teacher on the topic of: <u>marriage and relationships</u>
Geography	See last column	1 Hour	Only complete the tasks set by your Geography teacher Miss Yaseen/Mr Duba Paper 1 – Global Ecosystems set on Class Charts 15/5/20 . Watch the GCSE pods and then answer the questions.



Subject	Date Set on Classcharts	Time it will take you	What you'll submit
		2 Hours	<p>Miss Mayfield Paper 1 – Sustainable Management of Tropical Rainforests set on 13/05/20. Watch the GCSE pods and complete the 3 exam questions. Paper 2 – Urban Change in the UK set on 06/05/20. Watch the GCSE pods and complete the 2 exam questions.</p>
		2 Hours	<p>Mr Sutton Paper 1 – Introduction to Hot Deserts and Adaptations set on 30/3/20. Watch the GCSE pods and then answer the questions. Paper 2 – Causes of Uneven Development set on 22/6/20 – Watch the GCSE Pods "Causes of uneven development" and "Consequences of uneven development" and complete the questions.</p>
		2 Hours	<p>Miss Webb Paper 1 – Human causes of climate change set on 3/4/20 . Watch the GCSE pods and answer the questions. Paper 2 – Leeds incinerator set on 20/3/20. GCSE Pod assignment is to complete the exam question from slide 12-19</p>