

Temple Moor High School
Disadvantaged funding statement 2020-2021

3-year trend for Disadvantaged funding from 2018/19-2020/21

The Pupil Premium Grant (PPG) is based each year on the previous student numbers taken from the January census. Due to this, the forecast for the number of disadvantaged students that are funded may not be the same as those that are currently on roll in September of the next academic year.

2018-2019	Pupil Premium Grant	Service children	CLA Pupils present	Catch Up Premium funding
Number of pupils funded	339	1	12	
Amount of funding	x £935	x £300	x £1,900	
Total	£316,965	£300	£22,800	£26,456
				£366,521

2019-2020	Pupil Premium Grant	Service children	CLA Pupils present	Catch Up Premium funding
Number of pupils funded	333	1	13	
Amount of funding	x £935	x £300	x £1,900	
Total	£311,355	£300	£24,700	£28,108
				£364,463

*The Virtual School received £23,000 for the 10 students who have a Special Kinship Arrangement. This money is not received by Temple Moor High school.

2020-2021	Pupil Premium Grant	Service children	CLA Pupils present	
Number of pupils funded	339	3	13	
Amount of funding	x £935	x £300	x £1,900	
Total	£316,965	£900	£24,700	
				£342,565

The Catch-up Premium payment has now finished. The government have instead provided secondary schools with a Universal Catch Up Premium that schools can use to support all students. Further details of this will be outlined in due course

Current Pupil Premium students at Temple Moor School 2019/20 (Updated Sept 2019)

Group	Whole Cohort	Pupil Premium	Percentage PP (%) (main school)	FSM	FSM (%) (main school)
Main school	1157	325	28%	234	20%
Year 7	238	69	29%	45	19%
Year 8	240	64	27%	39	16%
Year 9	235	64	27%	40	17%
Year 10	226	59	26%	42	19%
Year 11	218	69	32%	66	30%
Post-16	147	14	3.2%	14	10%
Inc. Post -16	1304	339	26%	248	19%

PPG Financial Forecast for 2021-22 – Numbers accurate from September roll 2020

2020-2021	Pupil Premium Grant	Service children	CLA Pupils present	
Number of pupils funded	339	3	13	
Amount of funding	x £935	x £300	x £1,900	
Total	£316,965	£900	£24,700	
				£342,565

The figures above for the 2021-22 academic year are based on the current student numbers on roll and their characteristics. This information will be updated in January 2021 following the completion of the census

Intervention and support for Literacy and Numeracy

- Early reading recovery programme
- Use of Lexia Reading and spelling age testing for all students
- Maths Whizz and Numicon
- Fresh Start programmes for literacy and re-launch numeracy (yr7-9)
- Eng/Maths intervention tutors/ 1:3 tuition through the Tutor Trust
- Communication curriculum
- LSC supervisor, after school and breaktime support

Pastoral intervention and support for behaviour, attendance and student well-being

- Pastoral support - Increase in capacity in KS3/4. Off site HOY for special cohorts
- Behaviour Support workers/ Emotional Health support
- Attendance Improvement Lead
- PA Fast track through cluster support/EWO
- FSM Breakfast subsidy and breakfast club
- AP providers - ELECT and Bungalow and outside provision
- Inclusion teacher
- Reintegration programme for Mental health and anxiety
- Hardship funds for uniform, equipment and school visits

Aspiration and Ambition Programmes to motivate and increase life chances for students

- Brilliant club (KS3+4)
- Oxbridge programme/Unifrog - HE visits
- LEP - Business mentoring/ IGD programme - 'Building my Skills' - Yr9
- Develop college partnerships - LBC/LCC at KS4
- Subject bidding for cultural capital
- Post-16 taster events and industry days

Support and Intervention for learning in the classroom

- Show my Homework package/GCSE Pod license/PiXL Apps
- PiXL T+L strategies - Build, Bronte lectures, Smith proformas, Walking Talking mocks
- 'Qualities' programme - Progressed to Yr3
- Additional Yr11 tutors capacity - study skills and small group intervention
- Bursury fund at Post-16
- EAL targeted support
- Quadrants graduated response
- Research and Development posts linked to PP students and families

Programmes to improve quality of teaching and learning

- Whole school/subject focused CPD - Primary and Secondary Joint Practice groups,
- Nothing New review - Embedded formative assessment
- Interleaving - Supporting long term memory recall
- Research led CPD for all staff with a focus on disadvantaged learners
- Teacher toolkit (feedback/questioning/meta-cognition)
- Work with RKA/PiXL/Trust partners
- Pupil Attitude to School Survey (PASS)
- Teaching Assistant training/ phonics/numeracy - Level 2 accredited CPD

Enriching experiences

- GSAL Young Scholars programme
- Student Leadership (Sport/Reciprocal reading/Library Programme/Prefects)
- After school learning/extra curricula programme
- Educational visits (Poetry Live, PiXL conferences, Foreign exchange, sports tours)
- Post-16 Work Experience
- STEM outreach with Leeds University
- KS2 enrichment programme - Transition weeks/Teambuilding
- Free peripetetic music tuition for PP students