



Behaviour for Learning and Rewards

Our Basic Requirements of Students have not changed.

- Students must speak to everyone with politeness and respect.
- Students must follow instructions the first time of asking from staff.
 - Students must behave in an orderly fashion around school .
- Students must respect the school building and not drop litter.
 - Students must stay out of out of bounds areas at break.
 - Students must be punctual.
 - Students must be ready and equipped for lessons.
 - Students must try their best.

Basic Requirements to Reduce Risk of Covid-19

- Students must stay in the right areas at all times.
- Students must observe social distancing with students from outside their bubble and with staff.
 - Students must wear their mask correctly on the corridors.
- We also recommend students wear their masks in the classroom.
 - Students must wash their hands properly and regularly.
 - Students must take care if sneezing or coughing.
- Students must follow instructions when handling equipment in school.

Rewards

- Rewards will be given out **using Class Charts** to reward how well students work within lessons.
- The reasons these will be given out may include the following: helping one another during group work, asking good questions, giving good answers verbally or in your book, excellent pieces of work, working independently on tasks etc. as well as demonstrating the qualities.

Negatives

- Staff will issue a verbal warning in the first instance to students if they demonstrate poor conduct within the classroom. (Unless it is a more serious offence.)
- After a verbal warning, further poor conduct will result in the teacher entering a negative for the student **on Class Charts.**
 - Parents who have the Class Charts app will immediately be able to see what these are for, when they have been given and which teacher has given them.

Form Time on a Monday

- At the end of every Friday, the form tutor will be sent a message via Class Charts, letting them know who has accumulated 5 negatives or more and who has accumulated enough positives to warrant a reward.
- Any student with 5 negatives or more will be placed onto form tutor mentoring on the Monday and their parents will be informed by their form tutor.
 - Students with 20 or more negatives will go into Seclusion, the following Monday.

Mentoring

- Mentoring will be **in the form of a conversation** with the form tutor each day where they will try and help the student to improve their behaviour.
- The form tutor will be able **to see on Class Charts what the specific issues have been in lessons.**
- If students get less than 5 negatives in a week, the mentoring will stop.

Mentoring

- If after **3 weeks**, students have still not reduced their negatives to less than 5 in a week, they will be mentored by their Pastoral Officer.
- If after 3 weeks further mentoring, students have still not reduced their negatives to less than 5 in a week, they will be mentored by a Senior Teacher.
- Whenever students are being mentored by a member of staff, they will contact home to let their parents know.
- Any student going onto Pastoral Officer mentoring more than once will be placed into Seclusion each time it occurs.

Rewards

- The accumulation of positives in lessons will decide which students are rewarded by the school.
 - Every 100 positives gained will gain a reward.
- Tutors will be sent a message via Class Charts each Friday to let them know who is eligible for a reward.
- These will be in the form of sweets, chocolate and stationary from the tutor's stock, which will be given out to each tutor.
 - Students who accumulate the most stamps will receive a congratulatory message home each week on the app.

Phase 4

- Three negatives will still lead to a phase 4, where students will be sent with work to another classroom.
 - When using phase 4, staff will have issued the three negatives and will also give the student a phase 4 **on Class Charts, which can be seen by parents with the Class Charts app.**
- Their teacher will then send the student to **another class in their year group bubble.** This may be a different subject. They do not get to choose where they go.
- Staff will always call home and let their parents know when they have had to use phase 4.

On Call

- On Call will be used for the following reasons:
 - If students are verbally or physically aggressive/threatening to staff or other students.
 - Damaging school property.
 - Walking away from staff when asked to stop.
 - Refusal to go on a Phase 4.
 - Persistent/intentional coughing/sneezing on other students/staff.
 - Refusal to tell staff who you are or any attempt to mislead staff.
 - Refusal to go into the right areas when asked.
 - Intentionally /persistently attempting to mix with other bubbles in school.
- If students are on-called, they will go immediately to Seclusion and stay there for a minimum of five periods.
- More serious incidents (whether Covid related or not are likely to carry a more severe punishment and will likely include a longer period in Seclusion or Fixed Term Exclusion.)

Seclusion

- If students are On Called, then they will be taken straight to Seclusion.
 - We will always contact their parents to tell them.
 - Students will stay in Seclusion for a minimum of 5 periods.
- Seclusion will be in the Sports Hall for the first two weeks and then will move back to the Assembly Hall.
 - Students will be spread out across the hall and will sit in year groups.
 - If students miss their second chance detention then they will go into Seclusion the following day as well as still having to do their detention.
- In Seclusion, failure to abide by the rules will lead to one warning and then they will be sent home and given a fixed term exclusion.

Break Time Detentions

- Any student who is misbehaving at break time may be given an immediate break time detention.
 - These will be in **Seclusion in the Sports Hall**.
 - They may be sent there for misdemeanours including the following: smoking, being out of bounds, running around indoors, causing a disturbance in the atrium, canteen or outside or refusing to follow instructions.
- During break time detention, students will sit in silence for the duration of the break. Afterwards, they will return to lesson.
- Failure to comply with the rules of break time detention will result in an On-Call.
 - Failure to go to their break time detention will result in an On-Call.

Whole School Detentions:

Negatives detention will be every Tuesday – **20 minutes** for every 5 stamps. These will be held in the students' year group's bubble areas.

Monday and Wednesday- Friday: Lates and Phase 4 detention will also be held in year group bubble areas:

- All issued the following day.
- **Year group bubbles will continue and each year group will have their own detention.**
 - **40 minutes for a phase 4.**
 - **20 mins for being late to school in a morning.**
- If students double up then they will be in detention for 1 hour.
 - More than 2 and it is Seclusion plus 1 hours detention.

Whole School Detentions continued:

- The Detention list will be displayed in the atrium.
- It is the students' responsibility to check this list.
- A message on the app will notify their parents the day before.
- If students fail to attend detention, they will be issued with an hour the following night.
- Students that fail to attend that detention will be in Seclusion and still have a detention the following day.
- **Students are expected to work in Seclusion.** Failure to comply with this will mean one warning and then they will be sent home.
 - Homework can be completed in detention.
- Failure of detention will mean a second chance hour's detention the following night.

Students who are early/late.

- Students should be aiming at arriving at school at least five minutes before form arrives so they can go into their form room when form begins.
- Anyone arriving through the gate after their year group's allocated starting time is classed as late to school.
 - If students are late to school they will receive a detention the following night for twenty minutes.
 - If there is a valid reason for being late, parents will need to contact their child's Pastoral Officer to let them know.
- Getting up late, sleeping through their alarm or Mum and Dad not waking them are not valid reasons for students' lateness.