



Friday 26 March 2021

Dear parents and carers,

Another busy week in the Sixth Form! Easter may be around the corner, but we are by no means winding down. This is a really important time of year for both groups and keeping a routine and a sense of purpose will help them to maximise their potential.

Year 12

In form time this week, Year 12 have been finishing off their presentations about their parents' jobs and learning how to use the Special Opportunities tool on Unifrog to look for Virtual Work Experience. Students have been signed up to Springpod where some have already enrolled for opportunities with engineering and law. These experiences are so important to build confidence and work skills in the absence of being able to have direct contact with employers. Most industries have signed up to this which shows the importance they place on the skills young people need to access the world of work.

Multipotentialites - ask your child to explain this term to you and if you are interested, you can watch this TED Talk too! This should reassure and inspire those people who prefer not to specialise in a certain pathway or career and who have multiple talents and interests. This idea was followed up by students taking the Interests Quiz and Personality Quiz on Unifrog. This is a really good way of being able to explore jobs and careers based on what they are interested in and what they DON'T want to do. We are going to follow on from this next week looking at how the Careers Library can help the decision making process.

Watch it here: [Emilie Wapnick: Why some of us don't have one true calling | TED Talk](#)

UCAS - In CPD next week, I will be introducing Year 12 to the UCAS process and how they go about applying for university. This is for everyone, regardless of whether or not they know what they want to do yet. They need only come with an open mind! I will continue this after Easter as we move towards the launch of UCAS. At this point, students who are applying will get all the support they need to support their decision making and I will keep you informed of the process and what it means for you as parents and carers.

Year 13

To take account of Year13's request for study and revision support, form time this week has been around good study habits, planning, organisation and mindset, including how to build mindfulness into their day. You can watch the TED Talk here:

[Andy Puddicombe: All it takes is 10 mindful minutes | TED Talk](#)

Taking care of their mental health is going to be super important as Year 13 move through the work they need to do to provide evidence for their CAGs. Building in mindfulness activities and keeping up with non-academic reading and hobbies is good for balance and engagement.



CPD - Non university and dual pathway students requested more support around understanding the apprenticeship application process and help after they have left the Sixth Form. Mrs Pasfield and I delivered a CPD session to reassure students and to give them practical steps to take in their search for, and application to, providers.

Standards - ALL year 13 students still have form time every day and this is because contact with form tutors, routine and planned activities to help them reach their potential are valuable and we want them to make the most of the support they have until they leave. Attendance at study periods is expected as is appropriate use of our safeguarding systems. There are students who are not using the swipe system to register when they arrive or go out of the building. This will also be addressed in form time.



The Sixth Form, whilst it doesn't require students to wear a uniform, does expect a level of professionalism in their dress code. Again, this will be addressed in form time with students next week and will be challenged on an individual basis after Easter if it is not adhered to. Crop tops showing midriff, jeans with rips and holes, off the shoulder tops and bare shoulders are not allowed. Gym leggings are only permissible if the student studies sport and in that case, they would be expected to get changed if staying in school for other lessons.

Very best wishes,



Mrs Pearson