

# Year 7: Assessment statements

## Subject: English



|  | Reading   | Writing   | Spoken language   |
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| <p><b>Excellence</b></p> <p>(Indicative of student who will go on to achieve a grade 7-9 at GCSE, if they continue to progress as they are).</p> | <ul style="list-style-type: none"> <li>You have a comprehensive understanding of what you have read.</li> <li>You always make clear points.</li> <li>You always use precise quotations and they always link to the points you make.</li> <li>You always comment on key words and structures and explain the effects they have on the reader.</li> <li>You always apply terminology correctly.</li> <li>You infer, analyse and are beginning to evaluate the use of the writers' methods</li> <li>You always show a clear understanding of different ideas and perspectives in what you have read.</li> <li>You make detailed comparisons of how writers present different ideas and perspectives.</li> <li>You have a clear understanding of the writer's purpose and how the writer makes the reader think/feel.</li> <li>You make clear links between, and comment upon texts, writers or characters and context.</li> </ul>              | <ul style="list-style-type: none"> <li>Your ideas always appeal to your audience and are detailed.</li> <li>You always use the right tone, style, and register to appeal to your audience.</li> <li>The purpose of your writing is always clear.</li> <li>Your ideas are always carefully structured and well organised.</li> <li>Your paragraphs are in a logical order.</li> <li>You always use discourse markers.</li> <li>You use an increasing range of punctuation marks</li> <li>You write simple and compound sentences accurately.</li> <li>You use some complex sentences. You use some different sentence starters.</li> <li>You always use the correct tense.</li> <li>Your words are always in the correct order.</li> <li>You choose some effective and varied words.</li> <li>You have broad vocabulary and you usually use it appropriately for your audience.</li> <li>You always spell simple / common and some complex words correctly. You are showing confidence with homophones and rarely spell phonetically.</li> </ul> | <ul style="list-style-type: none"> <li>You can express straightforward ideas confidently on wider-world issues, in a formal situation.</li> <li>You attempt to organise and structure your presentations with your audience in mind.</li> <li>You attempt to meet the needs of the audience through your voice and gesture.</li> <li>You listen to questions &amp; feedback.</li> <li>You can provide an appropriate response in a straightforward manner.</li> <li>You show respect for a range of others' views and opinions.</li> <li>You usually use Standard English vocabulary and grammar.</li> </ul>  |
| <p><b>Secure</b></p> <p>(Indicative of student who will go on to achieve a grade 5-6 at GCSE, if they continue to progress as they are).</p>     | <ul style="list-style-type: none"> <li>You have a clear understanding of most of what you have read.</li> <li>You usually make clear points.</li> <li>You usually use quotations and they usually link to the points you make.</li> <li>You have a clear understanding of key words and structures.</li> <li>You make clear comments and inferences on key words and structures and explain the effects they have on the reader.</li> <li>You have started to apply some terminology.</li> <li>You usually analyse the writers' methods.</li> <li>You have a clear understanding of different ideas and perspectives in what you have read.</li> <li>You compare how writers present different ideas and perspectives.</li> <li>You have a clear understanding of how the writer makes the reader think/feel.</li> <li>You comment on how social / cultural / historical situations make readers or characters think/feel/react.</li> </ul> | <ul style="list-style-type: none"> <li>You usually have the right ideas to appeal to your audience. Some of your ideas are detailed.</li> <li>You usually use the right tone, style, and register to appeal to your audience.</li> <li>The purpose of your writing is usually clear.</li> <li>Your ideas are usually well organised and simply structured.</li> <li>You usually use paragraphs to organise your writing.</li> <li>You usually use discourse markers.</li> <li>You use basic punctuation and capital letters accurately.</li> <li>You usually write simple and compound sentences accurately.</li> <li>You usually use the correct tense. Your words are usually in the correct order.</li> <li>You deliberately use some effective words.</li> <li>You expand your vocabulary for your purpose and audience.</li> <li>You generally use the correct spelling of simple / common words. You may have some difficulties with homophones.</li> </ul>   | <ul style="list-style-type: none"> <li>You can talk with confidence in a formal presentation about hobby or personal experience.</li> <li>You can develop ideas, opinions, and descriptions clearly and appropriately for the person(s) you are speaking to.</li> <li>You can use exaggeration, intonation, humour, pace, and appropriate body language when presenting.</li> <li>You listen carefully in different contexts.</li> <li>You can ask responsive questions about people's views and give reasons for your own viewpoint.</li> <li>You show respect for other people's views and understand that other opinions are still valid.</li> <li>You can and often do use Standard English vocabulary and grammar</li> </ul> |

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|  |   |  | (e.g., passive structures and embedded clauses.)  |
| <p><b>Developing</b></p> <p>(Indicative of student who will go on to achieve a grade 3-4 at GCSE, if they continue to progress as they are).</p> | <ul style="list-style-type: none"> <li>You have some useful understanding of what you've read. You identify and select some key words.</li> <li>You make simple points.</li> <li>The quotations or references you use don't always link to the points you make.</li> <li>You show some useful understanding of which words are the most important.</li> <li>You make some simple comments on key words and the way a text is organised and the effects they have.</li> <li>You know both language and structure terminology.</li> <li>You sometimes comment on the writers' methods.</li> <li>You identify some similarities and differences in what you have read.</li> <li>You make some useful comparisons on ideas</li> <li>You show some useful understanding of how the writer makes you feel/ think/ react.</li> <li>You make some simple links between texts, writers or characters and context.</li> </ul> | <ul style="list-style-type: none"> <li>You often have the right ideas to appeal to your audience.</li> <li>You often use the right tone and register to appeal to your audience.</li> <li>The purpose of your writing is often clear, and words are well selected.</li> <li>You often put your ideas in the correct order.</li> <li>You sometimes use paragraphs but not always / not always accurately.</li> <li>You sometimes use discourse markers</li> <li>You understand and often use basic punctuation and capital letters.</li> <li>You often write simple sentences accurately and sometimes use compound sentences.</li> <li>Sometimes your words are not in the correct order. You sometimes use the correct tense</li> <li>You use simple vocabulary.</li> <li>You chose written rather than spoken vocabulary.</li> <li>You sometimes rely on phonetic spelling, but you generally use the correct spelling of most simple / common words.</li> </ul> | <ul style="list-style-type: none"> <li>You can talk with confidence in different school-based contexts.</li> <li>You can make sustained contributions, developing ideas; using adjectives and questions to maintain interest.</li> <li>You can adjust tone, pace, volume and intonation to fit audience and purpose</li> <li>You can listen carefully in group situations.</li> <li>You can respond to others making helpful comments and developing other people's ideas.</li> <li>You can take on different roles when working with others.</li> <li>You are beginning to show awareness of Standard English (e.g., using pronouns and conjunctions to link ideas)</li> </ul> |

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### Foundation

(Indicative of student who will go on to achieve a grade 1-2 at GCSE, if they continue to progress as they are).

- You have a simple understanding of what you have read and can discuss the text.
- You can identify and select key words and ideas from what you read.
- You are beginning to guess and then can remember what new words mean.
- You make some simple points, but your understanding isn't always clear.
- You ask questions to aid your understanding
- You usually understand which words are the most important and can make simple comments on why these words are important.
- Sometimes words are selected for you to comment upon.
- You name some writers' methods.
- You have a simple understanding of different ideas in what you have read.
- You can comment on a simple difference between two texts.
- You make simple comments about how the writer makes you feel/ think/ react.
- You understand simple issues (such as good and bad characters / happy endings).

- You have one or two of the right ideas for your audience. Your ideas are basic.
- You try to make your purpose clear. It is clear in some parts of your work.
- You use some of the right words.
- You show some understanding of a beginning and end.
- Your ideas are not yet in paragraphs but some of your ideas are linked and in the right order.
- You sometimes use basic punctuation and capital letters, but not always in the right places.
- You are beginning to write in full sentences, but your sentences are not always complete.
- Sometimes you miss out words or your words are not in the correct order.
- You sometimes use simple sentences accurately.
- You use simple words-similar to the way you talk.
- You use some new words.
- You spell very common, simple words correctly.

- You can talk to familiar (and sometimes unfamiliar) people on topics of personal interest.
- You can communicate experiences, thoughts, and feelings even outside own interests. You can link ideas.
- You can use simple variation of tone, pace, expression, and vocabulary to hold the listener's attention.
- You can listen carefully in group situations, especially on topics of personal interest.
- You can speak differently for differently people and groups of people.