

Year 8: Assessment statements

Subject: English



	Reading	Writing	Spoken language
<p>Excellence</p> <p>(Indicative of student who will go on to achieve a grade 7-9 at GCSE, if they continue to progress as they are).</p>	<ul style="list-style-type: none"> You have a detailed understanding of what you have read. You always make developed points. You use well selected quotations and they always support the points you make. You always explore key words and structures and discuss the effects they have on the reader. You always apply terminology both correctly & appropriately. You analyse and evaluate the use of the writers' methods. You explore the different ideas and perspectives in what you have read. You make detailed and effective comparisons of how writers present different ideas and perspectives. You have a detailed understanding of the writer's purpose and how the writer makes the reader think/ feel. You make thoughtful comments on how social / cultural / historical situations make readers or characters feel. 	<ul style="list-style-type: none"> Your ideas are imaginative/ effective and appeal to your audience. You choose your tone, style, and register to effectively appeal to your audience. You write effectively for the purpose. Your writing is effective. Your ideas are expressed in an engaging way. Your paragraphs create a coherent whole. You use integrated discourse markers. You use a range of punctuation marks accurately (CAPITAL LETTERS , ? ! " " ; : () -) You use all sentence types accurately. You vary the structure of your complex sentences. You always use the correct tense. Your word order is accurate. You choose words for their effect and show a clear variety. You have a broad vocabulary, and you use it appropriately for your audience. You always spell simple / common and frequent complex words correctly. You rarely spell phonetically and have very few problems with homophones. 	<ul style="list-style-type: none"> You can express interesting ideas, information & feelings using a range of vocabulary on challenging issues. You organise and structures your presentation clearly and appropriately to meet the needs of the audience. Your voice and gesture support your audience to understand your ideas. You show interest in listening to questions & feedback. You can respond formally and in some detail. You show respect in responding to others' views and opinions. You use Standard English vocabulary and grammar.
<p>Secure</p> <p>(Indicative of student who will go on to achieve a grade 5-6 at GCSE, if they continue to progress as they are).</p>	<ul style="list-style-type: none"> You have a clear understanding of what you've read. You always make clear points. You always use quotations and they always link to the points you make. You always comment on key words and structures and explain the effects they have on the reader. You always use terminology correctly. You infer, analyse and are beginning to evaluate the use of the writers' methods. You always show a clear understanding of different ideas and perspectives in what you have read. You make detailed comparisons of how writers present different ideas and perspectives You have a clear understanding of the writer's purpose and how the writer makes the reader feel/ think/ react. You make clear links between, and comment upon texts, writers or characters and context. 	<ul style="list-style-type: none"> Your ideas always appeal to your audience and are detailed. You always use the right tone, style and register to appeal to your audience. The purpose of your writing is always clear. Your ideas are always carefully structured and well organised. Your paragraphs are in a logical order. You always use discourse markers. You use an increasing range of punctuation marks (CAPITAL LETTERS , ? ! " " ' ') You write simple and compound sentences accurately. You use some complex sentences. You use some different sentence starters. You always use the correct tense. Your words are always in the correct order. You choose some effective and varied words. You have quite a broad vocabulary and you usually use it appropriately for your audience. You always spell simple / common and some complex words correctly. You are showing confidence with homophones and rarely spell phonetically. 	<ul style="list-style-type: none"> You can express straightforward ideas confidently on wider-world issues, in a formal situation. You attempt to organise and structure your presentations with your audience in mind. You attempt to meet the needs of the audience through your voice and gesture. You listen to questions & feedback. You can provide an appropriate response in a straightforward manner. You show respect for a range of others' views and opinions. You usually use Standard English vocabulary and grammar.

<p>Developing</p> <p>(Indicative of student who will go on to achieve a grade 3-4 at GCSE, if they continue to progress as they are).</p>	<ul style="list-style-type: none"> You have some useful understanding of what you have read. You identify and select some key words. You make some clear points. You sometimes include quotations or refer to parts of the text with quotation marks. You show some useful understanding of which words are the most important. You make clear comments and inference on some key words or structures and explain the effects they have on the reader. You have started to label some terminology usefully. You sometimes comment on the writers' methods. You identify clear differences in ideas in what you have read. You make some useful comparisons of how ideas are shown. You have a clear understanding of how/what the writer makes the reader feel/ think /react. You make some links between texts, writers or characters and context. 	<ul style="list-style-type: none"> You usually have the right ideas to appeal to your audience. Some of your ideas are detailed. You usually use the right tone, style, and register to appeal to your audience. The purpose of your writing is usually clear. Your ideas are usually well organised and simply structured. You usually use paragraphs to organise your writing. You usually use discourse markers. You use basic punctuation accurately (CAPITAL LETTERS . , ? ! " ") You usually write simple and compound sentences accurately. You usually use the correct tense. Your words are usually in the correct order. You deliberately use some effective words. You expand your vocabulary for your purpose and audience. You generally use the correct spelling of simple / common words. You may have some difficulties with homophones. 	<ul style="list-style-type: none"> You can talk with confidence in a formal presentation about hobby or personal experience. You can develop ideas, opinions, and descriptions clearly and appropriately for the person(s) you are speaking to. You can use exaggeration, intonation, humour, pace, and appropriate body language when presenting. You listen carefully in different contexts. You can ask responsive questions about people's views and give reasons for your own viewpoint. You show respect for other people's views and understand that other opinions are still valid. You can and often do use Standard English vocabulary and grammar (e.g., passive structures and embedded clauses).
<p>Foundation</p> <p>(Indicative of student who will go on to achieve a grade 1-2 at GCSE, if they continue to progress as they are).</p>	<ul style="list-style-type: none"> You have a simple understanding of what you have read and an discuss the text. You can identify and select key words and ideas from what you read. You are beginning to guess and then can remember what new words mean. You ask questions to aid your understanding You usually understand which words are the most important. You are beginning to pick out important words yourself and discuss why you think they are important. You name some writers' methods. You have a simple understanding of different ideas in what you have read. You can comment on a simple difference between two texts. You make simple comments about how the writer makes you feel/ think/ react. You understand simple issues (such as good and bad characters / happy endings) 	<ul style="list-style-type: none"> You have one or two of the right ideas for your audience. Your ideas are basic. You often use the right tone and register to appeal to your audience. The purpose of your writing is often clear. Your work has a clear beginning and end. Some of your ideas are linked. You sometimes use paragraphs but not always / not always accurately. You sometimes use discourse markers. You understand and often use basic punctuation (CAPITAL LETTERS . , ?!) but not always in the right places. Sometimes your words are not in the correct order. You sometimes use the correct tense. You often write simple sentences accurately and sometimes use compound sentences. You use simple vocabulary. You chose written rather than spoken vocabulary and select some words well for your purpose. You sometimes rely on phonetic spelling, but you generally use the correct spelling of most simple / common words. 	<ul style="list-style-type: none"> You can talk with confidence in different school-based contexts. You can make sustained contributions, developing ideas; using adjectives and questions to maintain interest. You can adjust tone, pace, volume, and intonation to fit audience and purpose. You can listen carefully in group situations. You can respond to others making helpful comments and developing other people's ideas. You can take on different roles when working with others. You are beginning to show awareness of Standard English (e.g., using pronouns and conjunctions to link ideas)