



	Developing ideas	Experimentation	Recording ideas	Final outcome
<p>Excellence</p> <p>(Indicative of student who will go on to achieve a grade 7-9 at GCSE, if they continue to progress as they are).</p>	<p>A highly developed ability to analyse artists' work and methods. A highly developed ability to research independently. Opinions are well-explained using key words. Points are expanded upon.</p> <p>A highly developed ability to produce artist copies and responses. Drawings are skilful, accurate and proportionally correct.</p>	<p>A highly developed ability to produce well-planned compositions that show strong links to sketchbook research.</p> <p>A highly developed ability to produce purposeful experimentation using a variety of materials. Careful selection and effective use of media is evident.</p>	<p>A highly developed ability to produce accurate drawings, containing both depth and tonal variation. A highly developed ability to take well-planned photographs using a range of techniques.</p> <p>A highly developed ability to use specialist vocabulary to record ideas, observations, and insights.</p>	<p>A highly developed ability to produce a final piece. Outcomes show originality and clear links to sketchbook research.</p>
<p>Secure</p> <p>(Indicative of student who will go on to achieve a grade 5-6 at GCSE, if they continue to progress as they are).</p>	<p>An emerging confidence to analyse artists' work and methods. Opinions are expressed using key words.</p> <p>An emerging confidence to produce artists' copies and responses. Drawings produced are mostly accurate and proportionally correct.</p>	<p>An emerging confidence to produce planned compositions that show clear links to sketchbook research. An emerging confidence to produce purposeful experimentation using a variety of materials.</p>	<p>An emerging confidence to produce drawings, containing both depth and tonal variation. An emerging confidence ability to take well-planned photographs using a range of techniques.</p> <p>An emerging confidence to use specialist vocabulary to record ideas, observations and insights.</p>	<p>An emerging confidence to produce a final piece. Outcomes show links to sketchbook research.</p>
<p>Developing</p> <p>(Indicative of student who will go on to achieve a grade 3-4 at GCSE, if they continue to progress as they are).</p>	<p>An emerging competence to analyse artists' work and methods. Key words are sometimes used correctly.</p> <p>An emerging competence to produce artists' copies and responses. Drawings produced are sometimes accurate and proportionally correct.</p>	<p>An emerging competence to produce compositions that show some links to sketchbook research. An emerging competence to produce purposeful experimentation using a variety of materials.</p>	<p>An emerging competence to produce drawings that contain some detail and tonal variation. Photography skills show some emerging competence.</p> <p>An emerging competence to use specialist vocabulary to record ideas, observations, and insights.</p>	<p>An emerging competence produce a final piece. Links to sketchbook research are mostly clear.</p>
<p>Foundation</p> <p>(Indicative of student who will go on to achieve a grade 1-2 at GCSE, if they continue to progress as they are).</p>	<p>A satisfactory ability to analyse artists' work and methods. Key words are sometimes used.</p> <p>A satisfactory ability to produce artists' copies and responses. Drawings are sometimes left unfinished.</p>	<p>A satisfactory ability to produce compositions that show links to sketchbook research.</p> <p>Compositions are sometimes left incomplete.</p> <p>A satisfactory ability to produce purposeful experimentation using a variety of materials.</p>	<p>A satisfactory ability to produce accurate drawings, containing both depth and tonal variation. Photography skills are improving.</p> <p>A satisfactory ability to use specialist vocabulary to record ideas, observations, and insights. Annotations sometimes show misunderstandings and contain incomplete sentences.</p>	<p>A satisfactory ability to produce a final piece. Links to research are sometimes less obvious.</p>