



Friday 7th May

Dear parents and carers,

Year 12

As one year group leaves to follow their chosen pathway, another begins their decision-making journey...

In CPD last week, Year 12 took part in an individual activity to explore different Post 18 Pathways including apprenticeships, university and further education. We will continue to explore these pathways in more depth, drawing on Mrs Pasfield's expertise in preparing students for apprenticeships.

For now, students have been asked to complete a set of actions to help them decide if they might want to apply to university. As I have said before, this isn't because we value the university route over any other. It is because the UCAS process is time sensitive and runs to strict deadlines which we have no control over. Before the application is ready to be sent off, students have to complete registration for UCAS and then the application itself which is time consuming. Teaching staff have to write academic references and provide predicted grades which are declared on the student's application and the Form Tutor writes the overall reference. Students are responsible for researching the course they want to apply for including entry requirements and writing their personal statement in support of their application.

There is a full timetable of support which will be delivered through form time and CPD to manage this process so that all applications can be sent off on time. All students who have expressed an interest in applying to university have been given a comprehensive guide to help them. Please look through this with your child.

From next week, some students will have a different form Tutor. This is because non UCAS students will have a dedicated Apprenticeship form so that they receive the right support. Students who are dual pathway will also move to this form once the UCAS process has been completed so that they receive apprenticeship support as well.



[Higher Education - Temple Moor – Temple Moor Website](#)

Higher Education Information to support students moving into Higher Education after Temple Moor: Applying to University click here Student Finance click here Information for parents about the University application process click here Virtual Open Days to find out more about where to study click here
tmhs.co.uk

We have used online resources provided by Leeds Beckett University which you can view on the school website here: [Higher Education – Temple Moor \(tmhs.co.uk\)](#)

As an opportunity for form Tutors to understand their students' chosen pathway and next steps, everybody will have an individual appointment to discuss their wellbeing, next steps and experience of Sixth Form so far. Students will have tasks to complete during form time whilst this takes place, so all students are expected to attend as usual.

Year 13

All Year 13 students have attended individual appointments with their form tutors to talk about their experience of the Sixth Form, their future plans, next steps and have had another opportunity to ask for any support they might need. It's been a valuable chance for tutors to wish their students well for the next part of their journey and to remind them of how resilient, hardworking and positive they have been, despite an unusual and stressful set of circumstances. We are confident that all students have been well looked after and have been given every opportunity to access support and to talk about their views and feelings. As a team, we have valued student voice as it has guided us in making provision for the needs of everyone and so, at this point, the students have told us that they feel happy to stand down from Form Time for the next few weeks. We have given them this time back to focus on their wellbeing and to prepare for final assessments. They are of course, welcome in school from 8 am as usual until they stand down permanently at May half term.



All students have been reminded that the Sixth Form Team will still be here until we close for the summer if they need any assistance or guidance in relation to their Post 18 Pathway and we will of course be available on and after results day for those students who are going on to university. Our apprenticeship students have been encouraged to keep in touch with Mrs Pasfield for as long they need to until they have secured their chosen placement. If they need an appointment to come into school, they can email Mrs Pasfield directly, any time.

We will be in touch once we know what the arrangements are for informing students of their A Level results.

[Tips for preparing your child for university](#)

Following on from the last newsletter, other ways of helping your child prepare for living away from home.

It's natural for them to be nervous and emotional, you will most likely feel it too! One of the things you will worry about most is their safety. Talk to your child about personal safety - not walking home alone, making sure they have money for a taxi, awareness of alcohol tolerance.....our 18 year olds haven't had the experience they would usually have of going on nights out and negotiating the problems associated with this. Thinking about the pressure they may feel to "fit in" and going along with the majority so as not to feel excluded can cause anxiety so talking to them about how to deal with this will help.

All universities have a counselling and wellbeing service. Have a look yourselves to see what support is available for your child - this will hopefully put your mind at rest. Talk to your child about when and how they can access support.

As much as they may feel homesick at times, especially at first, try to discourage them from coming home every weekend as they will miss out on most of the social activities that are going on and it will take longer for them to settle in. Offer to visit them instead.



Visit the website below for more talking points to prepare you and your child for university.

[🎓 How to Prepare your Child \(and You!\) for University \(tutorful.co.uk\)](https://www.tutorful.co.uk)

We would like to wish everybody the very best for their futures and congratulate them on how they have adapted to some very challenging situations - we are very proud of all our students in terms of their personal and academic growth. I would like to thank you too, on behalf of the school, for your trust and support which has been so important in ensuring your children have the best experience possible.

